



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
REPORT OF PROCEEDINGS
January 26-28, 2022

I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on January 13, 2022, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 26-28, 2022, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its January 26-28, 2022, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Mary Donnelly, Deborah Kapp, and Howell Todd.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 26-28, 2022

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, virtual comprehensive and focused evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accredited status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term. The accreditation actions are as follows:

For Purposes of Considering Continued Accredited Status

Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2023-2024)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 23, 24 and 25.

Standards cited in this action as partially compliant: Standard No. 23: Financial Resources; Standard No. 24: Assessment Elements for Section I: Educational Outcomes; and Standard No. 25: Assessment Elements for Section II: Structure and Process.

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2023-2024)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 7, 8 and 22.

Standards cited in this action as partially compliant: Standard No. 7: Strategic Plan; Standard No. 8: Organization and Governance; and Standard No. 22: Practice Facilities.

Mercer University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Arkansas for Medical Sciences College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of California, San Francisco School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Cincinnati James L. Winkle College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Kansas School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Utah College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

For Purposes of Considering: Advancement to Precandidate Status

California Health Sciences University College of Pharmacy

Doctor of Pharmacy Program: Preaccreditation status (precandidate) denied (appealable).

Standards cited in this action as Less than expected for this stage of development: Standard No. 10 – Curriculum Design, Delivery, and Oversight and Standard No. 18 – Faculty and Staff – Quantitative Factors

Standard cited in this action as Much improvement needed for this stage of development: Standard No. 12 – Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum

As per ACPE policy, the program may submit a revised application which would serve as the basis for a comprehensive site evaluation for consideration of precandidate status at either the June 2022 or January 2023 meeting of the ACPE Board of Directors.

For Purposes of Considering: Verification Visit

American University of Health Sciences School of Pharmacy

Doctor of Pharmacy Program: Verification visit. (2020-2021) (2021-2022)

Focused Virtual On-Site Evaluation Visits

Focused virtual evaluation visits are authorized when the Board is desirous of additional monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

D’Youville College School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

A focused visit will be scheduled in fall 2023 to assess implementation of the new pathway.

St. John Fisher Wegmans School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2015-2016) (2023-2024)

Standards no longer cited as partially complaint: Standard No. 10: Curriculum Design, Delivery and Oversight; Standard No. 11: Interprofessional Education; Standard No. 18: Faculty and Staff – Quantitative Factors; Standard No. 20: Preceptors; Standard No. 22: Practice Facilities; and Standard No. 24: Assessment Elements: Educational Outcomes.

Standard cited as partially compliant: Standard No.17: Progression.

University of the Pacific Thomas J. Long School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2015-2016) (2023-2024)

Standard no longer cited as partially compliant: Standard No. 24: Assessment Elements for Section I: Educational Outcomes.

Monitoring During the Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews

Albany College of Pharmacy and Health Sciences

Appalachian College of Pharmacy

Auburn University Harrison School of Pharmacy

California Health Sciences University College of Pharmacy

Teach-out of prior program

Chicago State University College of Pharmacy

Standard no longer cited in this action as partially compliant: Standard No.17: Progression

Program is invited to appear at the ACPE Board of Directors meeting in June 2022.

Probationary status to be reviewed at the ACPE Board of Directors meeting in June 2022.

Concordia University Wisconsin School of Pharmacy

Husson University School of Pharmacy

Idaho State University College of Pharmacy

MCPHS University School of Pharmacy - Worcester

North Dakota State University College of Health Professions School of Pharmacy

Northeastern University Bouvé College of Health Sciences School of Pharmacy and Pharmaceutical Sciences

Oregon State University College of Pharmacy

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy

Roosevelt University College of Pharmacy

Shenandoah University Bernard J. Dunn School of Pharmacy

University of Findlay College of Pharmacy

University of Georgia College of Pharmacy

University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy

University of North Carolina Chapel Hill Eshelman School of Pharmacy

University of Puerto Rico Medical Sciences Campus School of Pharmacy

University of Rhode Island College of Pharmacy

University of South Carolina College of Pharmacy

University of Toledo College of Pharmacy and Pharmaceutical Sciences

Wilkes University Nesbitt School of Pharmacy

Annual Monitoring Reviews

Appalachian College of Pharmacy

Belmont University College of Pharmacy

Butler University College of Pharmacy and Health Sciences

East Tennessee State University Bill Gatton College of Pharmacy

Ferris State University College of Pharmacy

Harding University College of Pharmacy

Lipscomb University College of pharmacy

Loma Linda University School of Pharmacy

Marshall University School of Pharmacy

Marshall B. Ketchum University College of Pharmacy

MCPHS University School of Pharmacy - Boston

MCPHS University School of Pharmacy - Worcester

Notre Dame of Maryland University School of Pharmacy

Oregon State University College of Pharmacy

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy

Presbyterian College School of Pharmacy

Roosevelt University College of Pharmacy

Roseman University of Health Sciences College of Pharmacy

St. John's University College of Pharmacy and Health Sciences

Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy

Thomas Jefferson University Jefferson College of Pharmacy

Touro University - California College of Pharmacy

Union University College of Pharmacy

University of Charleston School of Pharmacy

University of Health Sciences and Pharmacy in St. Louis St. Louis College of Pharmacy

University of Findlay College of Pharmacy

University of Minnesota College of Pharmacy

University of the Incarnate Word Feik School of Pharmacy

University of New England School of Pharmacy

University of New Mexico College of Pharmacy

University of North Carolina Eshelman School of Pharmacy

University of Wisconsin School of Pharmacy

West Coast University School of Pharmacy
West Virginia University School of Pharmacy
Western New England University College of Pharmacy
Wingate University School of Pharmacy

Review of Programs with Substantive Change and other requests

American University of Health Sciences School of Pharmacy
Appalachian College of Pharmacy
Binghamton University School of Pharmacy and Pharmaceutical Sciences
Program requested to meet with the Board at the June 2022 meeting
Verification visit in spring 2022
Butler University College of Pharmacy
Focused visit in spring 2022 to evaluate new pathway
Campbell University College of Pharmacy and Health Sciences
Chapman University School of Pharmacy
Concordia University Wisconsin School of Pharmacy
Creighton University School of Pharmacy and Health Professions
Drake University College of Pharmacy
Duquesne University School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy
Fairleigh Dickinson University School of Pharmacy and Health Sciences
Harding University College of Pharmacy
Howard University College of Pharmacy
Idaho State University College of Pharmacy
Keck Graduate Institute School of Pharmacy and Health Sciences
Larkin University College of Pharmacy
Lake Erie College of Medicine School of Pharmacy
Lebanese American University School of Pharmacy
Lipscomb University College of Pharmacy
Loma Linda University School of Pharmacy
Manchester University College of Pharmacy, Natural & Health Sciences
Focused visit in conjunction with comprehensive visit in spring 2022 to evaluate new pathway
Marshall University School of Pharmacy
MCPHS University School of Pharmacy - Boston
MCPHS University School of Pharmacy - Worcester
North Dakota State University School of Pharmacy
Ohio Northern University Rudolph H. Raabe College of Pharmacy
Oregon State University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Presbyterian College School of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
South University School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
St. John's University College of Pharmacy and Health Sciences
Sullivan University College of Pharmacy and Health Sciences
Temple University School of Pharmacy
Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro University California College of Pharmacy
University at Buffalo School of Pharmacy and Pharmaceutical Sciences

University of Arizona College of Pharmacy
University of California San Francisco School of Pharmacy
University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii Daniel K. Inouye College of Pharmacy
University of Health Sciences & Pharmacy in St. Louis St. Louis College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Iowa College of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Sciences
University of Minnesota College of Pharmacy
University of New England School of Pharmacy
University of Puerto School of Pharmacy
University of Saint Joseph School of Pharmacy & Physician Assistant Studies
University of Texas at Austin College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Incarnate Word Feik School of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
The University of Toledo, College of Pharmacy and Pharmaceutical Sciences
Washington State University College of Pharmacy and Pharmaceutical Sciences
West Coast University School of Pharmacy
Western New England University College of Pharmacy and Health Sciences
Focused visit in spring 2022 to evaluate new pathway
Western University of Health Sciences College of Pharmacy
Wingate University School of Pharmacy

Review of Complaints

A total of nineteen complaints were received. Eighteen complaints, all from either a student or faculty member from one of fifteen accredited Doctor of Pharmacy programs, were received during the fall 2021 cycle. Following the Board's review of each complaint, all but two complaints are closed based on the results of ACPE's investigation.

Policy Updates

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in January 2022. The updated manual can be found on the ACPE website at: https://www.acpe-accredit.org/pdf/CS_PoliciesandProceduresJanuary2022.pdf.

Standards Revision

The ACPE Board of Directors authorized a Standards Revision initiative commenced during Spring 2021 and will conclude with the release of new accreditation standards in June 2024, with implementation projected to begin on July 1, 2025. A stepwise outline of the revision process has been released and includes multiple opportunities for the profession and the public to provide input into the revision process of ACPE's Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree. These new standards will be known as "Standards 2025."

Pharmacy Curriculum Outcomes Assessment (PCOA)

The ACPE Board of Directors voted to end the requirement that programs administer the Pharmacy Curriculum Outcomes Assessment (PCOA) effective immediately, although programs may continue to administer it if they so choose. A new version of Standards 2016 is not needed to effect this change as it is within the scope of Key Element 24.2, which details the expectations of standardized

and comparative assessments “as required by ACPE.” ACPE is no longer requiring PCOA. As previously communicated to Colleges and Schools, ACPE has waived the PCOA requirement since the beginning of the 2020 academic year in light of the challenges programs are facing due to the COVID-19 pandemic.

Programs finding the use of PCOA informative are encouraged to continue administering the instrument and using its findings in their assessment activities, including reporting results in their self-studies and other reporting to ACPE. The terms for continued use of PCOA for those wishing to do so will be established between the program and the National Association of Boards of Pharmacy (NABP), the originators and sole owners of the rights to PCOA.

III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 26-28, 2022 meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in January 2022. These are depicted in these Report of the Proceedings as follows:

| | | | | |
|-----------|---|----------------------|--------------|-------------|
| 1. | Accreditation of New Applications: Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years. | | | |
| | Applicant Organization | Provider Type | State | Term |
| 1. | NCODA | National Association | NY | 2-year |

| | | | | |
|-----------|---|------------------------------|--------------|--------------------------------|
| 2. | Submission of First Review by Applicants Accredited in Fall 2020. | | | |
| | First Review Fall 2021 (Accredited in Fall 2020) | Provider Type | State | Term |
| 1. | AchieveCE | Educational Company | TX | Fall 2022 |
| 2. | Atrium Health Division of Pharmacy | Hospital; Healthcare Network | NC | Fall 2022 |
| 3. | Drug Topics AdvanCE | Educational Company | NJ | Fall 2022 |
| 4. | Our Lady of the Lake | Hospital; Healthcare Network | LA | Fall 2022 |
| 5. | Physicians’ Education Resource, LLC | Educational Company | NJ | Comprehensive Review Fall 2026 |
| 6. | Saudi Society of Clinical Pharmacy (SSCP) | National Association | INT | Fall 2022 |
| 7. | The University of Texas at El Paso School of Pharmacy | College/School | TX | Fall 2022 |

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|-----------|--|----------------------|--------------|-----------------------|-----------------------------|
| 3. | Submission of Second Review by Applicants Accredited in Fall 2019. | | | | |
| | Second Review Fall 2021 (Accredited in Fall 2019) | Provider Type | State | Interim Report | Comprehensive Review |
| | None | | | | |

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|-----------|--|-------------------------------|--------------|-----------------------|-----------------------------|
| 4. | Consideration for Continued Accreditation on the Basis of Comprehensive Reviews. The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council's action to continue the provider's term of accreditation. The standard term of accreditation is six years. | | | | |
| | Organization Name | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | American Society of Health-System Pharmacists | National Association | MD | | Fall 2027 |
| 2. | Cambridge Health Alliance (CHA) Department of Pharmacy | Hospital; Health Care Network | MA | | Fall 2027 |
| 3. | Cardinal Health Pharmacy Services, LLC | Hospital; Health Care Network | TX | Fall 2022 | Fall 2027 |
| 4. | Children's Health | Hospital; Health Care Network | TX | Fall 2022 | Fall 2027 |
| 5. | Cleveland Clinic Abu Dhabi | Hospital; Health Care Network | INT | | Fall 2027 |
| 6. | Emory University Hospital Department of Pharmaceutical Services | Hospital; Health Care Network | GA | Fall 2022 | Fall 2027 |
| 7. | Global Education Group | Educational Company | CO | | Fall 2027 |
| 8. | Lehigh Valley Hospital Pharmacy Department | Hospital; Health Care Network | PA | Fall 2022 | Fall 2027 |
| 9. | Michigan Pharmacists Association | State or Local Association | MI | Fall 2022 | Fall 2027 |
| 10. | National Pharmacy Technician Association (NPTA) | National Association | TX | Fall 2022 | Fall 2027 |
| 11. | Nebraska Pharmacists Association (NPA) | State or Local Association | NE | Fall 2022 | Fall 2027 |
| 12. | New York Presbyterian Hospital Department of Pharmacy | Hospital; Health Care Network | NY | Fall 2022 | Fall 2027 |
| 13. | Philadelphia College of Pharmacy | College or School | PA | Fall 2022 | Fall 2027 |
| 14. | Society of Critical Care Medicine | National Association | IL | Fall 2022 | Fall 2027 |
| 15. | South Dakota State University College of Pharmacy | College or School | SD | Fall 2022 | Fall 2027 |
| 16. | The Medical Letter, Inc. | Publisher | NY | Fall 2022 | Fall 2027 |
| 17. | University of Illinois at Chicago College of Pharmacy | College or School | IL | | Fall 2027 |
| 18. | University of the Pacific, Thomas J. Long School of Pharmacy | College or School | CA | Fall 2022 | Fall 2027 |

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|-----------|---|----------------------------|--------------|---------------------|
| 5. | Consideration for Continued Accreditation with Commendation on the Basis of the previous Comprehensive Review with no additional reporting. | | | |
| | Organization Name | Provider Type | State | Commendation |
| 1. | Florida Pharmacy Association | State or Local Association | FL | Not awarded |

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|-----------|--|-------------------------------|--------------|-----------------------|--|
| 6. | Consideration for Continued Accreditation on the Basis of Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. | | | | |
| | Organization Name | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | Institute for Wellness and Education, Inc., The | Educational Company | GA | Fall 2022 | Fall 2024 |
| 2. | Ochsner LSU Health Shreveport | Hospital; Health Care Network | LA | Fall 2022 | Fall 2024 |
| 3. | PCMA | National Association | DC | | Progress Report Spring 2022 – Probation Status |

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|-----------|--|-------------------------------|--------------|-----------------------|-----------------------------|
| 7. | Consideration for Continued Accreditation on the Basis of Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements. | | | | |
| | Accredited Provider | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | AffinityCE | Educational Company | MD | | Fall 2024 |
| 2. | Albertsons Companies, Inc. | Other | ID | | Fall 2025 |
| 3. | Auburn University Harrison School of Pharmacy | College or School | AL | Fall 2022 | Fall 2026 |
| 4. | Baptist Memorial Health Care Corporation | Hospital; Health Care Network | TN | | Fall 2025 |
| 5. | CE Synergy, LLC. | Educational Company | GA | | Fall 2026 |
| 6. | Conduent Healthcare Knowledge Solutions, Inc. | Publisher | NJ | Fall 2022 | Fall 2026 |
| 7. | CPE Consultants, LLC | Educational Company | OH | Fall 2022 | Fall 2025 |
| 8. | Florida A&M University College of Pharmacy and Pharmaceutical Sciences | College or School | FL | Fall 2022 | Fall 2024 |
| 9. | Florida Society of Health-System Pharmacists, Inc. | State or Local Association | FL | Fall 2022 | Fall 2026 |
| 10. | Harris Health System | Hospital; Health Care Network | TX | | Fall 2025 |
| 11. | Idaho Society of Health-System Pharmacists | State or Local Association | ID | Fall 2022 | Fall 2024 |

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|-----|--|-------------------------------|----|-----------|-------------|
| 12. | Institute for Brain Potential | Educational Company | CA | | Fall 2025 |
| 13. | Institute for Natural Resources (INR) | Educational Company | CA | | Fall 2026 |
| 14. | Jesse Brown VA Medical Center | Government Agency | IL | | Fall 2026 |
| 15. | Lee Memorial Health System | Hospital; Health Care Network | FL | | Fall 2026 |
| 16. | OhioHealth Pharmacy Services | Hospital; Health Care Network | OH | | Fall 2024 |
| 17. | ScientiaCME | Educational Company | CA | | Fall 2026 |
| 18. | Union University College of Pharmacy | College or School | TN | | Fall 2026 |
| 19. | University of Cincinnati College of Pharmacy | College or School | OH | | Fall 2026 |
| 20. | University of North Carolina Eshelman School of Pharmacy | College or School | NC | | Fall 2025 |
| 29. | University of Rhode Island College of Pharmacy | College or School | RI | | Fall 2026 |
| 30. | Virginia Pharmacists Association | State or Local Association | VA | Fall 2022 | Fall 2026 |
| 31. | Virginia Society of Health-System Pharmacists | State or Local Association | FL | | Spring 2024 |
| 32. | Walgreens University | Other | IL | Fall 2022 | Fall 2024 |

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|-----------|---|-------------------------------|--------------|-----------------------|--|
| 8. | Voluntary Withdrawal of Accreditation Status | | | | |
| | Organization Name | Provider Type | State | Effective Date | |
| 1. | Lahey Hospital and Medical Center | Hospital; Health Care Network | MA | 7/1/2021 | |
| 2. | Minnesota Pharmacists Association | State or Local Association | MN | 5/31/2021 | |
| 3. | Northeast Ohio Medical University | College or School | OH | 10/1/2021 | |
| 4. | Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy | National Association | INT | 8/3/2021 | |
| 5. | Sullivan University | College or School | KY | 1/31/2022 | |

IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

ACPE made sixteen accreditation decisions and ten progress report decisions for Joint Accreditation for Interprofessional Continuing Education™.

Four initial applicants achieved Joint Accreditation for Interprofessional Continuing Education. Of those, two providers need to submit progress reports within one year. Two initial applicants did not receive joint accreditation. One initial applicant who was previously accredited by one of the three founding organizations (ACCME, ANCC, ACPE) was awarded Joint Accreditation with Commendation.

Ten jointly accredited providers were reaccredited; five providers need to submit progress reports within one year with one placed on Probation status. Two jointly accredited providers received Joint Accreditation with Commendation.

For providers who submitted progress reports: eight jointly accredited providers demonstrated that all criteria have been brought into compliance, one jointly accredited provider needs to submit a progress report, and one jointly accredited provider is continued on probation with a progress report due next cycle.

These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center. The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

V. Certification and Precertification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification and Precertification Actions

On the basis of self-study reports, interim reports, evaluation visits, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification Terms and conditions.

In order to be eligible for Precertification or Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification or Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is conducted to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an evaluation visit. If the Board authorizes an evaluation visit, it is scheduled in accord with standard evaluation and operational procedures.

A program applying for initial Certification only may be awarded Provisional Certification by the Board. There are two categories of Provisional Certification - Category 1 and Category 2. It is possible for both categories to be awarded to a program; when this scenario applies, advancement to Certification is determined by both factors. Provisional Certification (Category 1) is awarded to a

program if there are compliance issues. Provisional Certification (Category 1) is awarded for a maximum period of two (2) years; within that period, if the Criterion is brought into compliance, the program can advance to Certification. Provisional Certification (Category 2) is awarded to a program whose comprehensive initial evaluation visit was conducted using a virtual format (Virtual Site Visit or VSV). An on-site Verification Visit must be successfully conducted for the program to advance from Provisional Certification (Category 2) to Certification.

The customary term for programs granted initial Certification is two years. The customary review cycle (period between comprehensive evaluation visits) for established certified programs is six years. The dates indicated in parentheses for each school below are the academic year¹ of the most recent determination² of Certification Status and/or Certification Term and the academic year of the next scheduled determination of Certification Status and/or Term, and thus define the present Certification Term for the professional degree program.

The Certification Actions of the Board were as follows:

For Purposes of Considering Authorizing the Initial Evaluation Visit for Certification

The Board authorized evaluation visits to be conducted for the following programs:

Ibn Sina National College for Medical Studies, Pharmacy Program, Jeddah, Kingdom of Saudi Arabia; PharmD Degree Program

Yarmouk University, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan; BPharm Degree Program

For Purposes of Considering Granting Certification

The Board granted Certification to the following programs:

None.

For Purposes of Considering Granting Precertification

The Board granted Precertification to the following programs:

None.

For Purposes of Considering Granting Provisional Certification

The Board granted Provisional Certification to the following programs:

Dubai Pharmacy College for Girls, Dubai, United Arab Emirates; BPharm Degree Program; Provisional Certification (Category 1 and 2) (2021-2022) (2023-2024)

Ras Al Khaimah Medical and Health Sciences University, College of Pharmaceutical Sciences, Ras Al Khaimah, United Arab Emirates; BPharm Degree Program; Provisional Certification (Category 1 and 2) (2021-2022) (2023-2024)

¹ For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new Term), and other changes of a Certification Term (e.g., shortening); it does not include affirmation of an existing Certification Status and Term.

Al-Ahliyya Amman University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan; BPharm Degree Program; Provisional Certification (Category 2) (2021-2022) (2023-2024)

Middle East University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan; BSc in Pharmacy Degree Program; Provisional Certification (Category 2) (2021-2022) (2023-2024)

For Purposes of Considering Continued Certification (after initial two-year term)

The Board continued the Certification of the following programs:

None.

For Purposes of Considering Continued Certification (Comprehensive Evaluation Visits)

The Board continued the Certification of the following programs:

None.

For Purposes of Considering Continued Certification – Administrative Extension of Certification Term

The Board extended the Certification Term for administrative reasons for the following programs:

Lebanese International University, Bekaa and Beirut, Lebanese Republic; BPharm Degree Program (2019-2020) (2022-2023)

Batterjee Medical College, Pharmacy Program, Jeddah, Kingdom of Saudi Arabia; PharmD Degree Program (2019-2020) (2022-2023)

Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus; MPharm Degree Program (2017-2018) (2022-2023)

Focused Evaluation Visits

Focused evaluation visits are authorized when the Board desires additional monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established Certification Term has been confirmed. An action to “continue” implies that the Certification Term has been extended.

Focused Visits for Purposes of Considering Continued Certification

Al-Zaytoonah University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan; BSc Degree Program (2019-2020) (2023-2024)

Prince Sattam bin Abdulaziz University, College of Pharmacy, Alkharj, Kingdom of Saudi Arabia; Bachelor of Pharmaceutical Sciences Degree Program (2019-2020) (2023-2024)

Focused Visit for Purposes of Considering Affirmation of Precertification

JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Bonne Terre, Vacoas, Republic of Mauritius; BPharm Degree Program (2019-2020) (2024-2025)

Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the Certification Term was affirmed. If additional monitoring has been requested through a focused evaluation, it is so indicated.

Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia; PharmD Degree Program (2018-2019) (2022-2023)

Review of Programs with Substantive Change and Other Requests

New Substantive Change Notifications from the following schools were received:

Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates

Prince Sattam bin Abdulaziz University, College of Pharmacy, Alkharj, Kingdom of Saudi Arabia

Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus

Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan

Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan

The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan

King Saud University, College of Pharmacy, Riyadh, Kingdom of Saudi Arabia

Annual Reporting

Data relating to academic staff resources and student enrollment were reviewed for all programs with Certification Status at the June 2021 Board Meeting; letters requesting additional information were sent to the following schools. The Board reviewed the schools' reports at the January 2022 meeting.

Batterjee Medical College, Pharmacy Program, Jeddah, Kingdom of Saudi Arabia

King Faisal University, College of Clinical Pharmacy, Al Ahsa, Kingdom of Saudi Arabia

King Saud University, College of Pharmacy, Riyadh, Kingdom of Saudi Arabia

Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia

University of Surabaya, Faculty of Pharmacy, Surabaya, Indonesia

The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan

University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan

Voluntary Discontinuation of Certification Status

The Board received the Voluntary Discontinuation of Certification Status of the Bachelor of Pharmacy (BS) Degree Program of the College of Pharmacy, King Saud University, Riyadh, Kingdom of Saudi Arabia. The Board noted that the discontinuation of Certification Status was requested by the College due to the discontinuation of the BS Program at the College.

Changes to Policies and Procedures for Certification and Precertification

None.

The Board approved a change in terminology to be used within the International Services Program (ISP). As of January 1, 2023, ISP will offer “International-Accreditation,” “International Pre-Accreditation,” and “Provisional International-Accreditation” to qualifying pharmacy degree programs outside the United States of America and its Territories. These statuses will replace ACPE’s current “Certification,” “Precertification” and “Provisional Certification” statuses. The Board will adopt a revision of the Policies and Procedures at its June 2022 meeting to implement the change.

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Quality Criteria to be considered.

The Board approved the process and timeline for the revision of the Certification Quality Criteria. ACPE will release details of the process and timeline in a separate communication.

Complaints Regarding a Program with Certification Status

None

Complaints Regarding ACPE International Services Program

None

Comprehensive Evaluation Visits in the Next Cycle

The following comprehensive evaluation visit is scheduled for the Spring 2022 Evaluation Cycle:

The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan; BPharm and PharmD Degree Programs

VI. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 26-27, 2021 meeting were approved by both the ACPE and ASHP boards of directors during their January 2022 meetings.

VII. Opportunity for Comment **Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2022-2023**

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2022-2023). Virtual or on-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than August 1, 2022 for fall 2022 or January 1, 2023 for spring 2023. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Spring 2022

American University of Health Sciences School of Pharmacy

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Butler University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Fairleigh Dickinson University School of Pharmacy
High Point University Fred Wilson School of Pharmacy
Larkin University College of Pharmacy
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall B. Ketchum University College of Pharmacy
Marshall University School of Pharmacy
Medical College of Wisconsin School of Pharmacy
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
University of California-Irvine School of Pharmacy & Pharmaceutical Sciences
University of Health Sciences and Pharmacy in St. Louis
University of St Joseph School of Pharmacy and Physician Assistant Studies
University of Washington School of Pharmacy
Western New England College of Pharmacy and Health Sciences

Fall 2022

Creighton University Medical Center School of Pharmacy and Health Professions
Drake University College of Pharmacy and Health Sciences
Lebanese American University School of Pharmacy
Nova Southeastern University College of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
Southern Illinois University Edwardsville School of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences

Spring 2023

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Chicago State University College of Pharmacy
Husson University College of Health and Pharmacy School of Pharmacy
Midwestern University College of Pharmacy
Pacific University School of Pharmacy
Touro University – California College of Pharmacy
University of North Texas Health Science Center UNT System College of Pharmacy
University of Southern California School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
Western University of Health Sciences College of Pharmacy
William Carey University School of Pharmacy
Xavier University of Louisiana College of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2022-2023

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2021-2023. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited*

Providers, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2022, for fall 2022, and not later than November 1, 2022, for spring 2023. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE's accreditation action.

Spring 2022

Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University
California Northstate University
California Society of Health-System Pharmacists
City of Hope National Medical Center
Elite Healthcare
Georgia Society of Health-System Pharmacists, Inc.
Lone Star College - Tomball Pharmacy Technology
Missouri Pharmacy Association
Palm Beach Atlantic University
Swedish Medical Center Department of Pharmacy
The University of Texas MD Anderson Cancer Center
University of Mississippi School of Pharmacy
University of Toledo College of Pharmacy
Utah Society of Health-System Pharmacists

Fall 2022

Academy for Continued Healthcare Learning, The
Allegheny General Hospital Department of Pharmacy Services
Baylor Scott & White Health
Comprehensive Pharmacy Services, Inc.
Cook County Health
Drug Information Association (DIA)
Duquesne University School of Pharmacy
Georgia Pharmacy Association, Inc.
Innovatix, LLC
Kaiser Permanente National Pharmacy
Massachusetts College of Pharmacy and Health Sciences
Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services
National Jewish Health
New Mexico Pharmacists Association
Northeastern University Bouve College of Health Sciences School of Pharmacy
Potomac Center for Medical Education
Texas A&M Health Science Center Coastal Bend Health Education Center
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
University of Florida College of Pharmacy
University of Kentucky College of Pharmacy
University of Southern California School of Pharmacy
VA Western New York Healthcare System

Spring 2023

Acurity, Inc.
Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter
American College of Clinical Pharmacology
Banner Health
Biomedical Learning Institute
Children's National Medical Center
CVS Health

Educational Review Systems
Elsevier Office of Continuing Medical Education
Korean American Pharmacists Association of U.S.A
Louisiana Independent Pharmacies Association
Louisiana Pharmacists Association
Marshfield Clinic Health System, Inc.
Nesbitt School of Pharmacy at Wilkes University
New Jersey Society of Health-System Pharmacists
Nova Southeastern University College of Pharmacy
Omnicare, Inc.
Pediatric Pharmacy Association
Pharmacists Society of the State of New York
Samford University McWhorter School of Pharmacy
St. Jude Children's Research Hospital Pharmaceutical Department MS150
The Ohio State University College of Pharmacy
TRINU Corporation
UnitedHealth Group Center for Clinician Advancement
University Learning Systems, Inc.
University of New England School of Pharmacy
University of Utah College of Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 2850 - Chicago, IL 60603-3499
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.