



ACPE Update: Standards 2025

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Agenda



- Role of standards in accreditation
- Description of Standards 2025 revision process
- Review of major changes between Standards 16 and Standards 2025
- Audience feedback

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ACPE – What do we do? 

- **ACPE Accredits:**
 - **Professional degree programs** (1932)
 - US Department of Education recognition, since 1952
 - Council on Higher Education Accreditation (CHEA) recognition, since 2004
 - **Providers of continuing pharmacy education** (1975)
 - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
 - **Pharmacy technician programs** (2015)
 - Collaboration with the American Society of Health-System Pharmacists
- **ACPE Internationally-accredits:**
 - **Professional degree programs** outside the USA and its territories (2011)

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ACPE Board of Directors

- Cindy Stowe, President (AACP, 2022-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Kimberly Croley, Treasurer (APhA, 2020-2026)
- Susan Buechele (ACE, 2022-2025)
- Reza Karimi (AACP, 2018-2024)
- John Kirtley (NABP, 2014-2026)
- Winnie Landis (APhA, 2020-2024)
- Michael A. Moné (NABP, 2006-2024)
- Amy Seybert, President (APhA, 2019-2025)
- Sharon Youmans (AACP, 2020-2026)



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"ACPE Standards"

Accreditation Standards and Key Elements for the Professional Program in Pharmacy
Leading to the Doctor of Pharmacy Degree



- Central to accreditation
- Define minimum levels of quality
- Basis of all decisions by site teams and ACPE Board of Directors
- Created by educators, regulators, practitioners, students, & general public (we need your input!)
- Revised on a routine basis

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Overview of Accreditation



- Institutional or programmatic (e.g. pharmacy) in nature
- Each accrediting agency sets its own standards
- Standards are developed and institutions are assessed in a peer review process

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Accreditation in Pharmacy



- Public recognition accorded by a reliable authority to professional education programs or continuing education providers **judged to meet established qualifications and educational standards**
- Determined on the basis of initial and periodic evaluation



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Standards 2025 - Process



- The Standards 2025 Subcommittee of the ACPE Board had multiple meetings during 2022-2023.
- All comments received via the online survey, meetings, and email were discussed as part of the standards revision process.
- The subcommittee reviewed additional comments submitted by other Board members.

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Revision Survey Results



- 137 submissions on survey plus email messages
- All input was reviewed and categorized
- Lots of suggestions for additions to the curriculum
- No specific comments on what to delete from curriculum, a few generalities...
 - A few suggestions for Standards that should be deleted
- Also solicited feedback from live sessions

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Standards Revision 2025 (continued)



- July 2021
 - Held virtual public hearing at the AACP Annual Meeting
 - Virtual meeting with State Board of Pharmacy Executives during monthly NABP call
- September 2021: Met with APhA Board of Trustees
- November 2021: Town Hall meetings with ACCP, AMCP, APhA, ASCP, ASHP, BPS, NABP, NCPA

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Standards Revision 2025 (continued)



- June 2022: ACPE Board was briefed on Key Findings from the Public Comments and Hearings
- Reviewed key changes in the AACP Curriculum Outcomes and Entrustable Professional Activities document (COEPA)
- Sought Board’s guidance to subcommittee on key directions emerging from the public comments and revised COEPA document

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Standards Revision 2025 (continued)



- July 2022-December 2023
 - Prepared revised Standards for all sections
 - Rubric revised
 - Standards 2016: 151 uploads
 - Revision for Standards 2016: 121 uploads
 - Revision for Standards 2025: 66 uploads and 10 data tables

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Standards 2025 – Major Changes



- The number of Standards has been reduced from 25 to 7 standards
- Guidance document statements have been incorporated into the Standards document to provide necessary information in one document
- References have been made to the Annual Monitoring policies that are also found in the Policies & Procedures Manual



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New Standards – Topics



- Standard 1: Organization and Governance
- Standard 2: Curriculum
- Standard 3: Experiential Learning
- Standard 4: Student Services
- Standard 5: Faculty and Staff
- Standard 6: Resources
- Standard 7: Assessment



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Standards 2025 – Major Changes



- Standard 1: Organization and Governance
 - Key elements from Standards 2016 have been combined or deleted to decrease requirements and focus on necessary elements
 - 2016 key elements for Vision, Mission, and Goals have been decreased to provide more focus
 - System failures has been renamed to Contingency Planning



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Standards 2025 – Major Changes




- Standard 2 Curriculum
 - The CAPE outcomes have been updated to the new COEPA outcomes
 - EPAs will be a separate key element to allow programs who have developed their own EPAs to continue to use them rather than use the EPAs outlined in COEPA
 - Through combination of multiple 2016 standards, duplication was eliminated
 - Key elements have been defined for curriculum design, delivery and oversight to allow for increased specificity




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Standards 2025 – Major Changes




- **Standard 2: Curriculum (continued)**
 - Additional specificity has been provided for the “Electives” key element
 - Additional language has been added to support distance learning
 - The didactic IPE requirement for physicians and their students has been removed
 - The IPEC competencies are specifically referenced




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Standards 2025 – Major Changes




- **Standard 3: Experiential Learning**
 - Duplication has been eliminated
 - Guidance document language has been added to the standards and key elements
 - Information for NTPD programs has been added to the standards and key elements
 - Simulation will not be allowed to fulfill IPPE hours
 - Experiential hours have been more specifically defined
 - Experiential management and personnel have a separate section




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Standards 2025 – Major Changes



- **Standard 4: Student Services**
 - Wellness and well-being has been added as a key element
 - Inclusion of hybrid/online pathways has been added
 - Non-Traditional (Post-Baccalaureate) Doctor of Pharmacy Programs was added an additional key element
 - Additional information on the interview process was added
 - Additional information was added on credit for advanced standing



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Standards 2025 – Major Changes



• Standard 5: Faculty and Staff

- Faculty to student ratio was added to the Standards from the guidance document
- Addition of Academic Credentials for Faculty and Professional Credentials for Staff
- Scholarly productivity was changed to Scholarly Engagement
- Online education was added to distance education
- Faculty and staff wellness and well-being was added as a key element



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Standards 2025 – Major Changes



• Standard 6: Resources

- Additional language was added for appropriate resources needed for remote/online delivery
- Librarian expertise was combined with educational resource access
- Budget adequacy was added as a key element
- Tuition and fees were replaced with Educational Costs



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Standards 2025 – Major Changes



• Standard 7: Assessment

- A key element was added for an Assessment Plan
- Assessment has been separated into major assessment areas for each standard
- Assessment of progression has been added as a key element
- Faculty workload has been added as a key element
- Additional key elements related to continuous quality improvement have been added



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Standards 2025 – Major Changes

•Appendix 1

- Additional wording was added to reflect provider status (diagnosing and prescribing)
- Some topics were separated for increased emphasis



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Standards Revision 2025



•June 2024:

- Board reviews feedback, makes necessary changes and approves the document, to be known as “Standards 2025”
- Standards 2025 released following Board Meeting in July 2024 with implementation July 1, 2025
Allows 12 months between release of new standards and their implementation
- Standards 2025 will be used to evaluate programs undergoing accreditation after July 2025
- New Rubric to support “Standards 2025” released
- New self-study reporting system released



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Feedback on Standards 2025



- Comments on Draft Standards 2016 can be provided online, by e-mail, or through participation in open forums at professional meetings
- Deadline: May 15, 2024
- Online: https://acpe-accredit.formstack.com/forms/standards_revision_2025
- Send an email to: Standards@acpe-accredit.org
- Open Forums



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Open Forums



- JCPP (today)
- AACP Interim Meeting, Phoenix (live): Monday, February 12th at 8am
- AACP Council of Faculties (zoom): March 12th at 11am central
- AACP Council of Deans (zoom): March 14th at 11am central
- APhA Annual Meeting, Orlando (live): Saturday, March 23rd at 1pm
- Townhalls via zoom: to be organized
- Separate organization meetings (e.g., BPS, others)



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Comments from the audience



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