ACCREDITATION COUNCIL FOR PHARMACY EDUCATION



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MEMO REGARDING REVISED POLICIES AND PROCEDURES EFFECTIVE JANUARY 1, 2023

The first version of Policies and Procedures for International-Accreditation, International-Preaccreditation, and Provisional International-Accreditation of Professional Degree Programs in Pharmacy in Countries other than the United States and Its Territories were adopted by the ACPE Board of Directors on June 17, 2022. They will be effective on January 1, 2023.

Following is a summary of the most significant changes:

- All Certification-related terms have been changed to the corresponding "International-Accreditation" term (note hyphen).
- · Glossary: new terms have been added.
- Addition of a requirement for a school/institution to sign and submit to ACPE an agreement
 acknowledging the new terminology and the implications thereof with respect to eligibility of graduates
 to apply for licensure as a pharmacist in the USA, and confirming compliance with the new Policies
 and Procedures prior to the status of the program(s) being redesignated in alignment with the new
 terminology (see Paragraph 2). Schools and institutions that fail to comply with all ACPE's
 requirements will not be entitled to use the new terminology for their program(s).
- Addition of a requirement for schools and institutions to fully disclose (on websites, other applicable
 media, publications, admission application documents, etc.) the purpose, benefits, and limitations of
 International-Accreditation, including that International-Accreditation does not confer on graduates
 direct eligibility for licensure in the United States (see Paragraphs 3, 8.7, and 9.9).
- Addition of implications and consequences for schools and institutions that provide false or
 misleading information about the benefits of International-Accreditation for graduates of an
 Internationally-Accredited program, or fail to make the required disclosures or comply with other
 related requirements, up to and including withdrawal of International-Accreditation Status for schools
 that fail to comply in a timely manner with ACPE requests to remove or correct any false or misleading
 information and comply with any other related requirement (see Paragraph 3).
- Addition of a requirement that schools and institutions get a written acknowledgment from already
 enrolled and incoming students that the program's International-Accreditation Status does not confer
 on them direct eligibility for licensure in the USA (see Paragraph 9.10).
- Revision of text relating to submission of the Letter of Intent for an application for International-Accreditation or International-Preaccreditation (see Paragraphs 11.1 and 12.1).

If you have any questions related to the revised Policies and Procedures, please direct them to the undersigned.

Mike Rouse

Director, International Services