



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION  
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Assistant Executive Director and  
Director, Professional Degree Program Accreditation

July 11, 2018

Dear Pharmacy Dean:

I am writing to share important actions and observations of the June 2018 meeting of the ACPE Board of Directors. The Report of the Proceedings of this meeting can be found [here](#).

### **Standard No. 11: Interprofessional Education**

All focused and comprehensive on-site evaluations conducted during spring 2018 included a review of plans to meet the expectations of Standard 11: Interprofessional Education (IPE). Specially, following guidance from the Board issued in January 2018, evaluation teams gave particular attention to IPE activities during the didactic portion of the PharmD curriculum that include physicians and their students in the mix of prescribers and their students. Programs that did not include physicians and their students in IPE activities during the didactic curriculum were cited by site teams as partially compliant. However, for those programs providing an acceptable plan for implementation during academic year 2018-2019, the ACPE Board adjusted the rating to compliant with monitoring. Programs not providing an **adequately detailed plan** for all students to participate in IPE opportunities with prescribers and their students that includes physicians and their students during the didactic curriculum were found to be partially compliant.

Key point:

1. Before completing the didactic curriculum, all students must have participated in IPE opportunities with prescribers and their students that include physicians and their students or the program will be found out of compliance with the standard.

### **Standard No. 12: Pre-Advanced Pharmacy Practice Experience (Pre-APPE) Curriculum**

The Board cited **Key Elements 12.5 IPPE Expectations** and **12.6 IPPE Duration** in ruling that IPPE activities occurring before students matriculate into the P1 year were not in keeping with the expectations of the standard. Specifically, the Board stated that these activities would not meet the expectation for ***structure and sequenced to intentionally develop in students a clear understanding of what constitutes exemplary pharmacy practice (Key Element 12.5)*** nor were such early IPPEs ***purposely integrated into the didactic curriculum (Key Element 12.6)***.

**Standard No. 19: Faculty and Staff—Qualitative Factors**

In reviews of programs' faculty rosters, questions were raised as to the adequacy of faculty credentials (i.e., terminal degrees) needed to deliver assigned curricular content and to advance scholarship within the discipline. When inadequate credentials were identified, the Board took necessary actions to register its concerns and trigger programs' corrective actions.

**Job Placement and Gainful Employment**

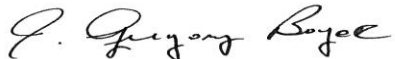
Later today (July 11, 2018), you will be receiving ACPE's annual request to complete the Job Placement and Gainful Employment for the previous graduating class (i.e., Class of 2017). This request allows ACPE to meet a data-reporting requirement of the US Department of Education. Historically, 100% of ACPE accredited Colleges and Schools of Pharmacy have provided this data. Thank you in advance for your attention to this survey so we can maintain our stellar record of reporting. Watch for that email and please forward as needed to others in your organization for a response.

**New ACPE Address**

ACPE offices will relocate on July 19, 2018. Our phone and fax numbers remain unchanged, but after July 19<sup>th</sup>, our postal address will be 190 S. LaSalle Street, Suite 2850, Chicago, IL 60603.

Please do not hesitate to contact any member of the ACPE staff should you wish clarification or guidance in achieving the Board's expectations for compliance with Standards 2016.

Yours truly,



J. Gregory Boyer, Ph.D.