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You may access CPD newsletters and other information about Continuing Professional Development on the <u>ACPE website</u>.

Please do not hesitate to contact <u>ACPE staff</u> with questions related to Continuing Professional Development. Reach us by phone at 312.664.3575.

1. January 2023 Board Meeting-CPD Initiatives Approved

During the January 2023 Board Meeting, the ACPE Board of Directors approved criteria for organizations to develop a Continuing Professional Development Program. In addition, A Model for Continuing Professional Development Credit was approved. ACPE staff will develop CPD policies and procedures. Educational webinars and workshops will be conducted during the summer and fall of 2023. Implementation of the CPD criteria and credit framework is planned for January 2024.

ACPE defines CPD as: "a self-directed, ongoing, systematic and outcomes-focused approach to lifelong learning that is applied into practice." While continuing pharmacy education (CPE) is a component of CPD, CPD involves formal planning and active participation in learning activities that assist individuals in developing and maintaining competence, enhancing their professional practice, and supporting achievement of their career goals.

There are several resources available on the ACPE website to help learners build professional development plans and track educational activities which contribute to CPD. Within the CPD information page, learners have access to a CPD portfolio, which is comprised of worksheets to help learners initiate CPD and support learning.

More information regarding CPD is forthcoming. For more information on the resources available regarding CPD, please visit the CPD information page: https://www.acpe-accredit.org/continuing-professional-development/

2. ACPE CPD Platform (My CPD)

Developed as an expansion of CPE Monitor®, a collaborative service from the National Association of Boards of Pharmacy (NABP) and ACPE, CPE Monitor® Plus is a subscription service designed to support pharmacists' maintenance of licensure and continuing professional development. Subscribers can:

- Develop and track CPD cycles, including CPE and additional activities which contribute to CPD.
- Keep track of CPE requirements and deadlines with notifications and alerts
- Upload non-ACPE accredited continuing education (CE) credit to relevant state licenses.
- Generate reports of CE activity for current licensure period or custom data range.
- Create personal development plans, document CE and non-CE learning activities, and demonstrate the impact of learning in practice using the CPD platform.

Available via the CPE Monitor® Plus mobile app or web browser, the CPD platform (*My CPD*) provides a user-friendly interface to help set the direction of one's professional development and keep it going over time. It can aid in demonstrating that competencies are kept current; providing a record of professional development to fulfill employment or regulatory requirements; and directing career goals or supporting career change.

ACPE intends continued enhancements to *My CPD* to address the needs of users and other stakeholders. Further information about *My CPD*, including a User Guide, can be found on the <u>CPD Platform section</u> of the ACPE website. Additional CPD resources can be found on the <u>CPD webpage</u>.

3. CPD Implementation - Share Your Experiences

If you have been involved in putting models of self-directed lifelong learning into action or advancing CPD in the profession, your contribution is highly valued. ACPE is interested in learning about your strategies, practices, and outcomes in promoting self-directed lifelong learning. Submission of approaches to CPD implementation can be submitted HERE. Please share the link with peers and colleagues who are involved in CPD implementation. ACPE will work with contributors to share their stories, tips, and tools in a variety of formats.

Interested in implementing CPD within your organization or institution? ACPE can offer guidance and education on integrating the concepts and components CPD for the professional development of pharmacists, student pharmacists, and/or technicians. Please contact ACPE staff for more information.

4. Recent CPD-Related Publications

A global evidence review of systemic factors influencing participation in pharmacy professional development activities

Alhaqan A, Smith F, Bates I. A global evidence review of systemic factors influencing participation in pharmacy professional development activities. Res Social Adm Pharm. 2021 Mar;17(3):488-496. doi: 10.1016/j.sapharm.2020.04.019. Epub 2020 Apr 24. PMID: 32381423.

Changes to the pharmacy profession have meant that a pharmacy degree can no longer serve as an endpoint to professional training within pharmacy. Continuing learning and training are imperative in order to provide high-quality healthcare services. Investing in healthcare workers' education and training not only has a positive impact on employment rates and economic growth but also results in remarkable improvement in health and population outcomes.

Report of the 2019-2020 AACP Academic Affairs Committee: Developing the Pharmacist Workforce for Society's Medication Use Needs in 2030

Chair ASB, Crabtree B, Franson K, Klepser D, Okere AN, Poirier T, Welch A, Gandhi N, Ragucci K. Report of the 2019-2020 AACP Academic Affairs Committee: Developing the Pharmacist Workforce for Society's Medication Use Needs in 2030. Am J Pharm Educ. 2020 Oct;84(10):ajpe8203. doi: 10.5688/ajpe8203. PMID: 33149340; PMCID: PMC7596602.

The 2019-2020 Academic Affairs Committee was charged with identifying promising practices in academic-practice partnerships and professional pharmacy organization initiatives that are accelerating the transformation of a workforce prepared to assume responsibility for society's medication use needs in 2030 and determining the role AACP can plan in supporting these partnerships and initiatives. The committee identified a set of ideal principles, characteristics, and design elements of a high-quality, large-scale workforce development program. The committee also categorized current mechanisms for professional workforce development, in addition to identifying their strengths and weaknesses, with the realization that novel approaches are needed to accomplish the goal of large-scale workforce transformation. This report also highlights two existing initiatives aligned with accelerating the transformation of the workforce (i.e., the Community Pharmacy Enhanced Services Network (CPESN) ACT (Academia-CPESN Transformation) Pharmacy Collaborative and the American Pharmacists Association ADVANCE platform) and is proposing a policy statement affirming AACP's support. Furthermore, the committee is proposing another policy statement supporting colleges and schools of pharmacy taking an active role in implementing innovative and novel approaches for the development of the current workforce. In order to truly understand the many factors influencing large-scale workforce transformation, the committee is also proposing a stakeholder conference with a wide range of participants and a targeted set of questions focused on current and future needs.

5. Upcoming Educational Opportunities

ACPE Spring/Summer 2023 Events for CPE Providers

ACPE is planning a virtual CPE Administrator Workshop (March 13-15, 2023) **and** an **in-person** CPE Administrator Workshop (June 27th and 28th). These opportunities will incorporate aspects of CPD for providers and the learners they serve. Additional details will be available in the coming weeks. Stay tuned!

Life Long Learning in Pharmacy

The LLLP conferences bring together international and national colleagues to share their interest and research in the area of pharmacy education and professional development. The conference facilitates participant access to high quality educational programs, internationally significant research and development, and world-renowned leaders in the field.

LLLP2023 will take place July 2nd-5th in Denver, Colorado. The theme of LLLP2023 is "Blazing New Trails" and this will be explored during the conference using the following subthemes:

- Base camp teaching and learning essentials.
- Elevation gaining ground through training.
- Summit transfer of learning through practice.
- Carabineers, clips & cairns tools of the climb.

Registration information can be found at https://lllpharm2023.com/registration/. For more information on the conference, please visit https://lllpharm2023.com/.