



## Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP

Once again, summer and fall have been quite busy at ACPE. As you will read later in this newsletter, ACPE offered several workshops and conferences this summer. All were well attended with great feedback from our attendees.

### Distance Education

As noted in the “Dear Dean” letter sent to all deans in July, on April 10, 2023, President Biden signed a resolution ending the National Emergency (NE) as of that date. This date is separate from the Public Health Emergency (PHE), which expired on May 11, 2023. Flexibilities in place during the national emergency permitted ACPE to waive the review



This means that as of October 7, 2023, no flexibilities regarding online education are in place. It is highly recommended that you contact ACPE Staff to discuss the various requirements if you plan to offer distance education that is greater than 25% of your didactic curriculum. ACPE policies require the following: if distance education is used to deliver more than 25% of the didactic courses, a program will need to submit a substantive change. If a program plans to deliver 50% or more of the didactic courses via distance education, then a comprehensive academic plan (as described in ACPE’s policies and procedures) will also need to be submitted. ACPE requires *one-year advance notice* for the addition of a distance campus or the implementation of distance education for an existing college or school. This notification is required to allow ACPE sufficient time to conduct the evaluation needed to ensure readiness and continued compliance with the accreditation standards. Failure to comply with the one-year notice requirement constitutes grounds for review and potential adverse accreditation actions.



and approval of distance education to allow institutions to quickly switch to distance learning to enable currently enrolled students to continue their studies. In accordance with the end of the National Emergency, the waivers on distance education ended on October 7, 2023 (180 days after the end of the National Emergency on April 10, 2023). (<https://fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2023-05-18/accreditation-and-eligibility-requirements-distance-education>)

### Annual Monitoring Update

At the June 2023 Board meeting, the ACPE Board of Directors authorized a change to the annual monitoring policy, 11.6.3 ([www.acpe-accredit.org/pdf/CSPoliciesandProceduresJune2023.pdf](http://www.acpe-accredit.org/pdf/CSPoliciesandProceduresJune2023.pdf)). ACPE will no longer monitor dismissals, withdrawals and delayed progression individually. ACPE will continue to monitor total attrition. Total

*continued on page 2*



## ACPE Board of Directors

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## Message from the Executive Director *continued*

attrition includes the total number of students who did not graduate on time for any reason, which includes delayed graduation, academic dismissal, and withdrawal from the program. If total attrition is greater than or equal to 24% of the matriculating class size, a letter will be sent to the program requesting that it identify the cause of and provide an action plan for correcting any negative changes or trends. At the Board's discretion, such a letter will not be required if the ACPE Board has received prior information provided by the program that adequately addresses the matter. More details can be found in the [policies and procedures document](#).

The ACPE Board of Directors will continue to review annual monitoring requirements at the next Board meeting in January 2024. Discussion will center around potential changes to our current NAPLEX annual monitoring requirements.

## Council for Higher Education Accreditation (CHEA)

ACPE Staff have sent the final version of our application narrative for continued recognition by the Council for Higher Education Accreditation (CHEA). The CHEA Committee on Recognition meets in November with a final decision by the CHEA Board in January 2024.

## ACPE on the road

Along with the three Board members appointed by NABP, I attended a meeting in late spring with the NABP Executive Committee. We discussed several topics including NAPLEX pass rates, NAPLEX reports generated by NABP, MPJE and the Standards Revision timeline among other topics. Several of our Staff attended the NABP Annual Meeting and participated in the exhibits.

In July, I was asked to provide a keynote address that focused on accreditation and the assurance of quality in pharmacy education at the Asian Conference on Clinical Pharmacy. The presentation was well received and generated a lot of questions and interest in our international program. Some schools in Asia are interested in pursuing ACPE International-Accreditation.



Above: Jan Engle speaking at the ACCP meeting in Hai Phong;

Right: Logan Murry speaking at AACP

Far right: Logan Murry and Kimberly Catledge staffing the ACPE table at the NABP Annual Meeting



All of the ACPE professional Staff attended the AACP Annual Meeting in Denver. Several of our Staff gave presentations updating the academy on our new activities around Continuing Professional Development (CPD). More can be found about our new CPD program later in this newsletter ([page 8](#)). ACPE Colleges and Schools' Staff were available and met with several faculty members and administrators to answer questions and provide information.

In September, the three Board members appointed by APhA and I attended the APhA Board of Trustees meeting. The APhA Board had provided questions prior to the meeting that we discussed along with a general ACPE update on our activities.

I met with staff and a Board member of the Community Pharmacy Foundation. They are interested in ACPE's activities, especially in the area of community pharmacy. They asked us to keep them informed if any of our noteworthy examples would be of interest to them.

ACPE Staff also continue to participate in profession-wide meetings such as the Council on Credentialing in Pharmacy (CCP) and the Joint Commission of Pharmacy Practitioners (JCPP). I also meet with the CEOs of various pharmacy organizations on a regular basis.

ACPE Staff also attended the International Pharmaceutical Federation (FIP) meeting. I represented ACPE and participated in the FIP Council meetings held over two days. We held several meetings with our stakeholders and convened a gathering of the International Advisory Group. ACPE was also a co-sponsor of the American Reception at FIP.

In addition to our work on the road, we also have guests who we meet in our office. I was honored to host Dr. Jung Mi Oh, President of the Korean Accreditation Council for Pharmacy Education in Seoul at our offices in Chicago. We discussed various potential collaborations. Dr. Oh was also able to observe part of our Self-Study Workshop which was in progress during her visit.

## Continuing pharmacy education and DEI

The ACPE Continuing Pharmacy Education (CPE) Staff collected data from a survey focused on evaluating the CPE Providers' response to equity, diversity and inclusion within the ACPE CPE program. The goal of the survey was to elucidate information regarding enhancements, thoughts, actions and best practices related to DEI. Results of the survey and more information about the CPE Division's work with DEI can be found on our website at: [www.acpe-accredit.org/continue-education-diversity-equity-inclusion](http://www.acpe-accredit.org/continue-education-diversity-equity-inclusion). I encourage you to take a look at it. Additional information on this initiative can be found later in this newsletter ([page 11](#)).

[continued on page 4](#)

**ACPE Staff welcome the opportunities to hear from our various stakeholders through these types of meetings.**



*Participants in the JCPP meeting, September 2023*



*Members of the ACPE Board, International Commission, International Advisory Group, and Staff at the International Pharmaceutical Federation (FIP) meeting*



*Jan Engle with Dr. Jung Mi Oh, President of the Korean Accreditation Council for Pharmacy Education in Seoul at our offices in Chicago.*

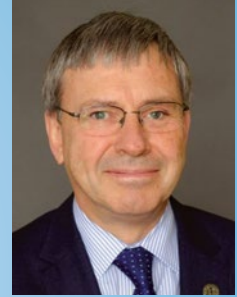
## Wall of Honor



Dr. Sharon Youmans

**Dr. Sharon Youmans**, APhA Board member, has received the 2023 Chancellor Award for Dr. Martin Luther King, Jr. Leadership from the University of California, San Francisco.

**Mike Rouse**, Director of the International Services Program has received the FIP Exceptional Pharmaceutical Education Award (senior career) at the FIP meeting in Australia. ■



Mike Rouse

*Congratulations!*

Message from the Executive Director *continued*

### Certificate Programs

As noted in the last edition of the *ACPE Update*, as of July 2023, the minimum amount of credit for a certificate program has been reduced from 15 hours to 8 contact hours. As in the past, the length of the certificate program should be determined based on the level of the skill the learner is required to achieve. ACPE has asked all providers to be diligent in making sure that they designate certificate programs as such in our provider web tool. Learners will then receive ACPE CPE credit and documentation for completion of a certificate program in CPE Monitor. ACPE has added a new feature to our website where learners can search specifically for all certificate programs in our system. This feature can be found here: [www.acpe-accredit.org/certificate-programs](http://www.acpe-accredit.org/certificate-programs). ACPE currently has over 1800 certificate programs in our database.

### Standards Revision Update

The ACPE Board of Directors has been working on drafting Standards 2025. All comments received via the online survey, letters, meetings, and email were discussed as part of the standards revision process. The Board will review the final draft of Standards 2025 at the January 2024 meeting and will release the draft copy to the public for comment early in February 2024. The Board will review all comments received on the draft and finalize the Standards for release on July 1, 2024, with implementation of the new Standards on July 1, 2025. This timeframe will allow 12 months between the release of the new standards and their implementation. A new rubric to support Standards 2025 will also be released in January 2024. With the release of Standards 2025, the use of the current AACCP Assessment and Accreditation Management System (AAMS) will be discontinued as the platform for self-studies. It will be replaced by the ACPE Self-Study Reporting System. More information about this tool will be provided closer to the launch of the new Standards.

### Update on ACPE Fees

The ACPE Board of Directors approved a modest increase of 3% in ACPE fees to colleges and schools beginning in 2024. ACPE fees have not been increased since 2020. In addition, in 2020, there was a 30% reduction in fees for visits done virtually and that reduction also included the verification visit. As you are aware, flight and hotel costs have increased exponentially since the pandemic so there was a need to increase fees for 2024. Continuing education fees will also be increased 3% for 2024. Similar to colleges/schools, there has been no increase in CE fees since 2020.



## International Quality Criteria Revision

Work has begun on a revision of the ACPE Quality Criteria (standards) for international pharmacy programs. The International Commission has reviewed all of the comments, suggestions and edits that were received via a survey which closed earlier this year. A subcommittee of the International Commission is continuing to examine this data to develop a draft revision. Stakeholder input will be solicited once the draft is complete. More information about this work can be found later in this newsletter ([page 20](#)).

## New ACPE Staff

We have hired two staff to assist our work in the Continuing Pharmacy Education division of ACPE.

**Eden Diez** started her position as Accreditation Coordinator, Continuing Education Provider Program, on May 1st. Eden has a BA in Organizational Communication from DePaul University. She most recently was an HR Administrative Assistant at a law firm in Chicago.

**Hannah Gyimah** started her position as Joint Accreditation for Interprofessional Continuing Education Coordinator at ACPE on May 10th. Hannah has an A.S. in Graphic Design and Computer Science. She most recently was working at RSM US as a Tax Processing Specialist.

We welcome both of them to our team.

ACPE Staff are available to answer any questions you have about these or any other items. Email addresses for our various divisions can be found below. In addition, feel free to reach out to any of the staff or myself directly. ■



## Upcoming Joint Accreditation Educational Opportunities

### Winter Provider Update Webinar

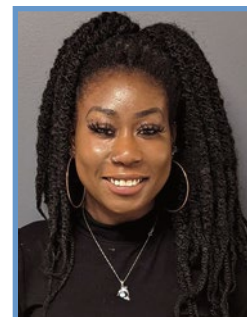
Wednesday, December 13, 2023  
1:00 – 2:30 pm CT

### 2024 Leadership Summit

Tentative May 2024  
Chicago, Illinois



Eden Diez



Hannah Gyimah



ACPE Staff

## Contact Us...

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# PharmD Program Accreditation



Site evaluation team working

## Fall 2023 Visits Update

The Colleges and Schools team has a full fall 2023 schedule. Between September 21 and November 15, ACPE evaluation teams will complete 15 comprehensive on-site evaluations and six focused evaluations. These visits will engage 76 trained site team reviewers, supported by ACPE’s five staff and one consultant. Additionally, necessitated by the virtual evaluations conducted during the COVID-19 pandemic, ACPE Staff will complete five verification visits as required by the US Department of Education. ■

**Watch our website  
for dates and more  
information.  
[www.acpe-accredit.org](http://www.acpe-accredit.org)**

## Standards Revision Update

ACPE Board’s taskforce has been hard at work to draft the next version of ACPE’s Accreditation Standards for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree. The taskforce focused on standards related to students, faculty, and staff during the spring 2023 period and will be focusing on standards related to resources and assessment during the fall 2023 period. The process will culminate in the release of new draft standards in January 2024 and the final version in July 2024 that will become effective July 1, 2025. There will be ample opportunities in spring 2024 to provide feedback on the draft document. Watch our website for dates and more information. ■

PharmD Program Accreditation	
<b>141</b>	PharmD Programs hold full Accredited Status
<b>1</b>	PharmD Program holds Candidate Status
<b>0</b>	PharmD Programs hold Pre-Candidate Status
<b>1</b>	New Program Application
<b>15</b>	Comprehensive Evaluations during Fall 2023
<b>6</b>	Focused Evaluations during Fall 2023 that included 5 verification visits
<b>76</b>	Trained Site Evaluators on visits in Fall 2023, supported by 5 ACPE Staff and 1 ACPE Staff consultant
<b>9</b>	PharmD Programs authorized for Online/Distance Learning Pathway, defined as delivering 50% or more of the didactic content via distance learning
<b>25</b>	PharmD Programs offering an accelerated three-year curriculum

**BY THE NUMBERS**

# PharmD Program Accreditation

## ACPE Hosts Two Successful Workshops

ACPE hosted two College and School training events in the conference facility within ACPE's office suite. ACPE Staff hosted a self-study workshop for Dean and Self-study Chairs. The workshop is intended to assist programs in launching and conducting a successful process of self-reflection on how the program complies with ACPE's accreditation standards. ACPE offers this workshop each August for those programs beginning their self-study. ACPE Staff also hosted a two-day evaluator training workshop. This workshop trains and prepares new site teams members on expectations and preparation for on-site visits. ■



Participants and ACPE Staff together again for live training.



# Continuing Pharmacy Education Program

## New Accreditation Pathway: CPD

During the June 2023 Board Meeting, the ACPE Board of Directors approved ACPE *Continuing Professional Development Accreditation Program Policies and Procedures Manual: A Guide for Providers*. These policies and procedures will serve as a guide and resource for providers who are seeking CPD program accreditation. Providers with and without an ACPE-accredited CPE program are eligible to submit CPD programs for consideration. **Submissions will be accepted starting January 1, 2024.**

**ACPE defines CPD as:** “a self-directed, ongoing, systematic and outcomes-focused approach to lifelong learning that is applied into practice.” While continuing pharmacy education (CPE) is a component of CPD, CPD involves formal planning and active participation in learning activities that assist individuals in developing and maintaining competence, enhancing their professional practice, and supporting achievement of their career goals.

In July of 2023, ACPE Staff and members of the CPD Advisory Committee published an article in the American Journal of Pharmaceutical Education entitled *Principles for Continuing Professional Development (CPD) Programs: A Statement by the ACPE CPD Advisory Committee*. In this commentary, seminal work on CPD in pharmacy education was highlighted and principles for providers developing CPD programs seeking accreditation. The article can be found at [this link \(www.aacpajpe.org/article/S0002-9459\(23\)04398-X/fulltext\)](http://www.aacpajpe.org/article/S0002-9459(23)04398-X/fulltext) as well as on the ACPE website.

**Documents to guide providers interested in submitting a CPD program are now available on the ACPE website ([www.acpe-accredit.org/continuing-professional-development](http://www.acpe-accredit.org/continuing-professional-development)) and/or contact [cpdinfo@acpe-accredit.org](mailto:cpdinfo@acpe-accredit.org)** ■



Continuing Pharmacy Education Program		
<b>BY THE NUMBERS</b>	268	ACPE-accredited CE Providers
	4	Accredited with Commendation
	2	Inactive Status
	0	Probation
	<b>Joint Accreditation</b>	
	158	Joint Accredited Providers for Interprofessional CE
	22	Accredited with Commendation
	1	Probation



## Continuing Pharmacy Education Program

### ACPE CE Topic Designator 99: Activity Audit Results

In July 2023, ACPE Staff completed a review of CPE activities under the topic designator of 99: Additional Topic Areas. Activities included in the review were submitted and active between January 1, 2023 and July 31, 2023.

A total of 3,193 activities were submitted. Of these activities, 288 (9%) were labeled as 99 activities when a potentially more appropriate label was available. Commonly, activities labeled with the topic designator 99 could have been more appropriately labeled as 01: Disease State Management/Drug Therapy, 04: Pharmacy Administration, and 08: Pain Management. These topic designators are listed and described in Table 1 ([page 9](#)).

Importantly, activities which address nonpharmacologic and medical disease state management should still be submitted with the topic designator of 01 for Disease State Management. In the description for these activities, note that the activity can address drugs, drug therapy, **and/or disease states**. Further, several activities which reflect managerial and pharmacy operation education (e.g., 340B Programs, New Clinical Services, Billing) should continue to be assigned a topic designator of 04 for Pharmacy Administration. Finally, all activities providing education on opioids should be submitted with the topic designator of 08 for Pain Management. This is true of activities related to substance use disorders (SUD) containing opioid-related content, as noted in the topic designator description.

When submitting an activity, the keywords and activity examples included in Table 2 ([page 10](#)) can serve as guidance to assure the most appropriate topic designator is selected. As a reminder, when submitting activities designed to meet specific state board requirements, select the specific state, and specify the activity topic in the Provider Web Tool. Images from the Provider Web Tool of what the documentation should look like can be found on [page 10](#). ACPE-accredited providers may contact ACPE Staff ([ceinfo@acpe-accredit.org](mailto:ceinfo@acpe-accredit.org)) if they are not sure which topic designator to select for their CE activities.

**Of these activities, 288 (9%) were labeled as 99 activities when a potentially more appropriate label was available.**

**TABLE 1. Topic Designators and Descriptions**

TOPIC DESIGNATOR	DESCRIPTION
99: Additional Topic Areas	Activities related to topics relevant to the practice of pharmacy not included in the classifications of the topic designators 01-08.
01: Disease State Management/Drug Therapy	Activities that address drugs, drug therapy, and/or disease states.
04: Pharmacy Administration	Activities that address topics relevant to the practice of pharmacy that include the economic, social, administrative, and managerial aspects of pharmacy practice and health care.
08: Pain Management	Activities that address any component regarding the treatment and management of pain, including the prescribing, distribution, and use of opioid medications, and/or the risks, symptoms, and treatment of opioid misuse/addiction.

*continued on page 10*

## Continuing Pharmacy Education Program

**TABLE 2. Topic Designators, Key Words, and Activity Examples to Guide Topic Designator Assignment**

TOPIC DESIGNATOR	KEY WORDS	ACTIVITY EXAMPLES
01: Disease State Management/Drug Therapy	Condition Specific Terms (i.e., Acute Appendicitis), Pharmacology, Medication Classes (i.e., Contraceptives)	<ul style="list-style-type: none"> <li>Nonoperative vs. Operative Management of Acute Appendicitis in Older Adults</li> <li>Introduction to Psychedelic Psychopharmacology</li> <li>Smoking Cessation: Helping Patients Quit</li> <li>Contraception: A Primer for Pharmacists</li> </ul>
04: Pharmacy Administration	Pharmacy Service or Program, Billing, Reimbursement Models, 340B, Marketing	<ul style="list-style-type: none"> <li>Implementing a Successful OTC Hearing Program in Your Pharmacy</li> <li>Eliminating the Middleman: Building a Cost-Plus Insurance-Free Pharmacy</li> <li>Flip the Pharmacy's Impact on Pharmacy Engagement in a Payer Program for Patient Care Services</li> <li>Update on 340B &amp; Pharmacy Impact</li> </ul>
08: Pain Management	Opioids, Substance Use Disorder, Opioid Crisis, Pain Management	<ul style="list-style-type: none"> <li>Using MI/MET to Discuss Opioid Safety and Chronic Pain with Veterans</li> <li>Safe Use of Opioids in an Opioid Overdose Epidemic</li> <li>Opioids: The Pharmacists Role in the Opioid Epidemic</li> </ul>

**Examples: Provider Web Tool**

2. Is this activity designed to meet a specific state regulatory requirement?  No  Yes  Not Sure

**\*\* Please choose one or more states \*\***

<input type="checkbox"/> Alaska	<input type="checkbox"/> Alabama	<input type="checkbox"/> Arkansas	<input type="checkbox"/> Arizona	<input type="checkbox"/> California	<input type="checkbox"/> Colorado
<input type="checkbox"/> Connecticut	<input type="checkbox"/> District of Columbia	<input type="checkbox"/> Delaware	<input type="checkbox"/> Florida	<input type="checkbox"/> Georgia	<input type="checkbox"/> Guam
<input type="checkbox"/> Hawaii	<input type="checkbox"/> Iowa	<input type="checkbox"/> Idaho	<input type="checkbox"/> Illinois	<input type="checkbox"/> Indiana	<input type="checkbox"/> Kansas
<input type="checkbox"/> Kentucky	<input type="checkbox"/> Louisiana	<input type="checkbox"/> Massachusetts	<input type="checkbox"/> Maryland	<input type="checkbox"/> Maine	<input type="checkbox"/> Michigan
<input type="checkbox"/> Minnesota	<input type="checkbox"/> Missouri	<input type="checkbox"/> Mississippi	<input type="checkbox"/> Montana	<input type="checkbox"/> North Carolina	<input type="checkbox"/> North Dakota
<input type="checkbox"/> Nebraska	<input type="checkbox"/> New Hampshire	<input type="checkbox"/> New Jersey	<input type="checkbox"/> New Mexico	<input type="checkbox"/> Nevada	<input type="checkbox"/> New York
<input type="checkbox"/> Ohio	<input type="checkbox"/> Oklahoma	<input type="checkbox"/> Oregon	<input type="checkbox"/> Pennsylvania	<input type="checkbox"/> Puerto Rico	<input type="checkbox"/> Rhode Island
<input type="checkbox"/> South Carolina	<input type="checkbox"/> South Dakota	<input type="checkbox"/> Tennessee	<input type="checkbox"/> Texas	<input type="checkbox"/> Utah	<input type="checkbox"/> Virginia
<input type="checkbox"/> Virgin Islands	<input type="checkbox"/> Vermont	<input type="checkbox"/> Washington	<input type="checkbox"/> Wisconsin	<input type="checkbox"/> West Virginia	<input type="checkbox"/> Wyoming

2a. Does the content of the CE activity address any of the following areas?

**\*\* If applicable, choose one or more value \*\***

- Child Abuse Prevention or Reporting
- Collaborative Practice
- Contraception
- Cultural Competency
- Diversity, Equity, Inclusion (including bias)
- Lesbian, gay, bisexual, transgender and queer or questioning (LGBTQ)
- Human Trafficking
- Mental Health Awareness
- Nicotine Replacement
- Non-Sterile Compounding
- Nursing Home Consulting
- Pharmacist Prescriptive Authority
- Precepting
- Sexual Harassment
- Sterile Compounding
- Suicide Prevention

## Continuing Pharmacy Education Program

### Diversity, Equity, and Inclusion Initiatives in Continuing Pharmacy Education

In 2023, a second survey on Diversity, Equity, and Inclusion (DEI) initiatives was distributed to all ACPE-accredited continuing pharmacy education (CPE) providers. Survey items focused on organizational initiatives related to DEI, best practices for CPE providers to support and facilitate the inclusion DEI into CPE, and ways that ACPE could support CPE providers with DEI initiatives.

The most common step taken by providers to advance DEI was to engage pharmacists and/or pharmacy technicians in DEI discussions. Qualitative analysis identified themes within categories of Best Practices (*CE Programming DEI Strategies, Organizational DEI Strategies*), DEI Goals (*Mission Statement and DEI Strategic Plan, Developing CE, CPE Committee and Task Force, and Faculty Development and Guidance*), and ACPE Support (*Sharing Best Practices and Training and Technical Support*).

Overall, providers reported several strategies related to planning DEI-focused CPE activities and incorporating DEI into existing educational sessions. Additionally, some providers focused on DEI strategies at the organizational level, including planning committees and developing resources and training for faculty. Providers referenced both the ACPE and the Accreditation Council for Continuing Medical Education (ACCME) guidance for DEI in CE, which contributed to organizational and programmatic DEI initiatives. ACPE Staff are currently working to update DEI-related resources on the ACPE website ([www.acpe-accredit.org/continue-education-diversity-equity-inclusion](http://www.acpe-accredit.org/continue-education-diversity-equity-inclusion)) and have submitted a manuscript to the *Journal of Continuing Education for Health Professions (JCEHP)* to disseminate findings and provider-reported best practices related to DEI efforts. ■



**Overall, providers reported several strategies related to planning DEI-focused CPE activities and incorporating DEI into existing educational sessions.**

### ACPE Continuing Pharmacy Education Administrator Workshop

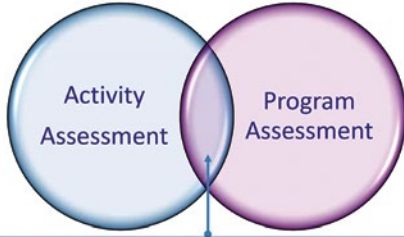
The primary objective of the administrator workshop was to empower continuing education administrators with the knowledge, tools, and strategies necessary to effectively manage and administer continuing education programs while ensuring compliance with accreditation standards. The workshop encompasses a comprehensive overview of the ACPE Standards, highlighting practical examples and the documentation necessary to showcase adherence. Furthermore, ACPE's policies and procedures pertaining to the CE accreditation program, including the comprehensive review process, and continuing professional development, are thoroughly explained.

An inherent aspect of these workshops is the opportunity they provide to share updates among CE providers and foster a sense of community within the field. Ultimately, these workshops serve as a platform for sharing current information within the CE provider landscape to facilitate ongoing learning, collaboration, and communication among CE providers.

*[continued on page 12](#)*

## Continuing Pharmacy Education Program


### Evaluation: What to Measure?



The diagram consists of two overlapping circles. The left circle is light blue and labeled 'Activity Assessment'. The right circle is light purple and labeled 'Program Assessment'. The overlapping area in the center is a darker shade of purple.

- Objectives Met?
- Content Addressed Gap/Education Need?
- Quality of Faculty?
- Effective Teaching Methods/Exercises?
- Usefulness of educational materials?
- Appropriate learning assessment activities?
- Perception of Bias?**
- Outcomes (link back to mission and goals)

*Virtual Dawn Zarembski*



### Workshop Feedback:

*"It was helpful to have opportunities to apply what we were learning to different scenarios"*

*"I am glad ACPE went back to live format. Seeing the ACPE Staff and networking with them was great. Live interaction with colleagues was awesome."*

*Virtual CPE Administrators Workshop*

The CPE Team hosted its first live, in-person workshop in June since 2019 due to the pandemic at the ACPE office located in Chicago, Illinois. Thirty-two (32) providers attended this opportunity to network with fellow providers and meet the staff.

In September, a virtual option of the workshop was provided. Over the course of two days, a total of 30 participants from 29 provider organizations engaged in this online event.

Feedback from both workshops was positive. Although providers enjoyed the in-person workshop, many suggested that virtual workshops are also helpful and easier to attend.

ACPE consistently provides workshops annually for CPE Administrators, offering both virtual and an in-person option. Stay tuned for educational opportunities for 2024! ■



*Live CPE Administrator Workshop at the ACPE office*

## Joint Accreditation for Interprofessional Continuing Program

### Journal Article on the Value and Expansion of Joint Accreditation

In an article published in the *Journal of European CME*, “Leading Change Together: Supporting Collaborative Practice through Joint Accreditation for Interprofessional Continuing Education,” authors Kate Regnier (Accreditation Council for Continuing Medical Education), Dimitra Travlos (Accreditation Council for Pharmacy Education), Daniel Pace (American Academy of Physician Associates), Sierra Powell (Association of Regulatory Boards of Optometry/Council on Optometric Practitioner Education), and Allison Hunt (Board of Certification for the Athletic Trainer), address the expansion of the jointly accredited community and share the value of becoming jointly accredited for healthcare professionals and teams. Read the full article here: <https://doi.org/10.1080/21614083.2022.2146372> ■

### Learning Together at the Joint Accreditation Leadership Summit

We were thrilled to welcome more than 140 participants to Chicago for the ninth annual Joint Accreditation Leadership Summit in May. For the first time, the Summit was hosted in conjunction with Learn to Thrive 2023, ACCME’s annual meeting. Attendees from 69 jointly accredited providers joined together to celebrate their achievements, embrace their roles as leaders in the interprofessional continuing education (IPCE) community, and discuss strategies and best practices for their ascent toward collaborative education. We sincerely thank our meeting participants, faculty, volunteers, and staff whose support made this meeting possible. Stay tuned for information of the 10th Leadership Summit in May, 2024 in Chicago. ■



### Revision to Joint Accreditation Criterion 6

Joint Accreditation for Interprofessional Continuing Education thanks the providers who responded to our call for comment earlier this year concerning a proposed change to Joint Accreditation Criterion 6 (JAC6). The proposed change has been approved by the boards of the founding organizations and is effective immediately. The new JAC 6 reads: *The provider utilizes an integrated planning process that includes health care professionals who are reflective of the target audience the activity is designed to address.* This is not a new expectation, but rather an articulation of the expectation that Joint Accreditation has that the planning process for IPCE should reflect the target audience. ■



**JOINT ACCREDITATION™**  
INTERPROFESSIONAL CONTINUING EDUCATION

## Joint Accreditation for Interprofessional Continuing Program

### New Data Report Demonstrates Increasing Value of Accredited Interprofessional Continuing Education



We are pleased to announce the publication of the *Joint Accreditation Data Report: Touchstones of Strength and Progress in Accredited Continuing Education for Healthcare Teams-2022* ([www.jointaccreditation.org/resources](http://www.jointaccreditation.org/resources)), which includes data from a community of 146 jointly accredited organizations that offer healthcare professionals and teams an array of continuing education resources to promote high-quality, safe, and effective care for patients.

#### Key Takeaways

- The 2022 report includes data from 146 jointly accredited providers, an increase of 10% since 2021, when 132 providers were jointly accredited.
- The number of activities rose by 31% and the number of learner interactions increased by 13% from 2021.
- Total IPCE credits increased by 10%, from 163,000 to 180,000.
- The most common activity types were again enduring materials and live courses.
- The activity type with the most interactions was enduring materials, at more than 23 million interactions with healthcare professionals, followed by regularly scheduled series at 2.4 million interactions.
- The report shows signs of financial strength, with total reported income from the enterprise of accredited continuing education for the healthcare team exceeding \$1 billion for the first time in 2022, a 21% increase over the \$826 million recorded in 2021.

The purpose of the report is to provide a comprehensive picture of the scope of the accredited interprofessional continuing education (IPCE) community, including the range of jointly accredited organizations, educational activities, and learners. We have published this report as a service to the IPCE community. Jointly accredited providers can use this report to benchmark themselves against their colleagues and to demonstrate the value of their work to leadership and stakeholders.

We thank the jointly accredited providers who submitted their data to the Joint Accreditation Program and Activity Reporting System (JA-PARS), making this report possible and creating the opportunity to present a more complete and in-depth picture of IPCE.

We welcome your questions or feedback about this report. Please contact us at [info@jointaccreditation.org](mailto:info@jointaccreditation.org). ■



## Technology and Tools Corner

*This section of the newsletter will be dedicated to providing insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.*

This issue's article will focus on the ACPE's **Continuing Professional Development (My CPD)** platform.

The CPD platform provides pharmacy professionals with a user-friendly interface to create, record, and maintain their professional development all in one place.

From the CPE Monitor Plus website or mobile app, click the CPD link to be taken to **My CPD** where you can start building a personal development plan.

After building a plan, continue your CPD journey by documenting learning activities and uploading supporting evidence that assist in developing and maintaining competence, enhancing professional practice, and supporting achievement of career goals. No additional login is required when accessing **My CPD** from [CPE Monitor Plus](#).



### Why CPD?

The CPD approach assists in developing and maintaining competence, enhancing professional practice, and supporting achievement of your career goals. It can help keep your skills and knowledge current, strengthen your professional abilities, prepare you for greater responsibilities, and boost your confidence.

**The components of My CPD represent the five CPD stages:**

**REFLECT** – Consider current/future practice and professional development needs based on defined competencies.

**PLAN** – Create a personal development plan to address identified learning need, set SMART learning objectives, and identify activities and resources to meet goals.

**LEARN** – Implement the plan using a range of learning activities and methods; document all learning (CE and non-CE) that occurred to meet goals and objectives.

**EVALUATE** – Assess (1) outcomes and effectiveness of the plan in meeting stated learning needs and goals and (2) the impact of the application of learning.

**APPLY** – Document how acquired knowledge, skills, attitudes, and values have been applied into practice.

### Why use My CPD?

Using My CPD to create CPD cycles and review your progress will help to set the direction of your professional development and keep it going the way you want, growing with you over time.

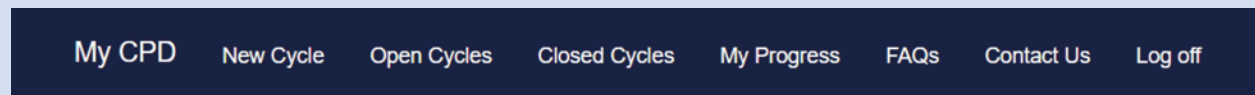
**My CPD aids in:**

- ▶ Demonstrating knowledge, skills, attitudes, and values are kept current.
- ▶ Providing an overview of professional development.
- ▶ Showing application of learning to improve practice and/or patient outcomes.
- ▶ Directing career goals or supporting a possible career change.
- ▶ Providing examples and scenarios for a CV or interview.
- ▶ Fulfilling employment or regulatory obligations.
- ▶ Satisfying credentialing requirements.
- ▶ Serving as a reminder of your learning and development over time.

*[continued on page 16](#)*

## Menus/Structure

My CPD is made up of several menus you can access by clicking on the relevant link.



- ▶ **My CPD** Takes you to the main page of My CPD.
- ▶ **New Cycle** Allows you to name and create new CPD cycles.
- ▶ **Open Cycles** Displays your open cycles including the date started, date last modified, and progress status.
- ▶ **Closed Cycles** Displays your completed and closed cycles. Closed cycles can be moved to Open Cycles, if needed.
- ▶ **My Progress** Displays overview of all your CPD cycles, both open and closed. This function can be useful once you have multiple cycles created.
- ▶ **FAQs** Provides answers to frequently asked questions.
- ▶ **Contact Us** Allows you to send messages. You may also email us directly at [cpdinfo@acpe-accredit.org](mailto:cpdinfo@acpe-accredit.org).

**A Cycle:** You can create a CPD cycle for any aspect of your professional development on which you would like to focus. It could be a goal that is achievable in a shorter timeframe (e.g., developing a medication-use evaluation process, assessing patient health literacy) or it could be something that requires a longer timeframe and a greater amount of learning and resources to accomplish (e.g., implementing an antimicrobial stewardship program, achieving board certification). The important thing is that your CPD cycles are relevant to your area of practice and reflect the work you do.

## New Functionality

We now support the ability to upload and capture documentation at both the cycle level as well as the individual CPD cycle stage levels.

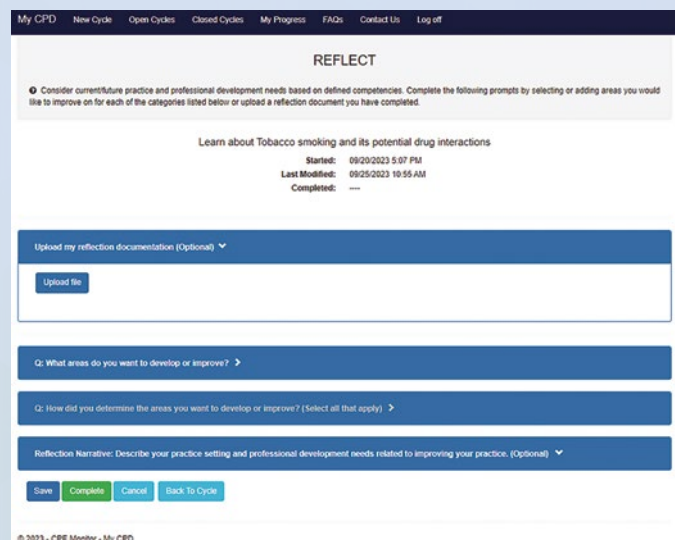
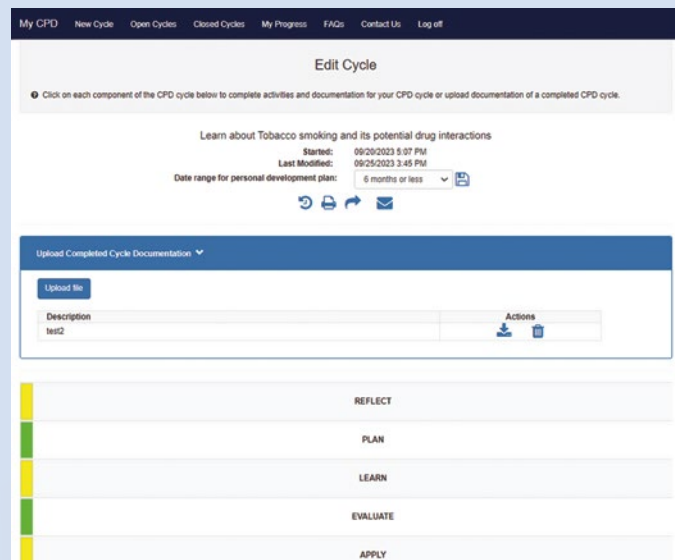
The rationale for adding this feature is to allow individuals to centralize all their learning documentation into one location as well as allow for importing of documentation from other systems the individual has available to them during their professional development cycle.

For more information on **My CPD**, please view our user guide found at:

[www.acpe-accredit.org/pdf/CPDPlatformResourceGuidev2022122.pdf](http://www.acpe-accredit.org/pdf/CPDPlatformResourceGuidev2022122.pdf)

For more information on CPD, please visit our website at [www.acpe-accredit.org/continuing-professional-development](http://www.acpe-accredit.org/continuing-professional-development)

Or contact us at [cpdinfo@acpe-accredit.org](mailto:cpdinfo@acpe-accredit.org). ■





## ASHP/ACPE Pharmacy Technician Accreditation Commission

The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets twice yearly in May and October. Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, with the exception of public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training or practice of pharmacy technicians.

### Members of the PTAC include:

Mathew Rewald, Chair	Leah Matthews
Janet Kozakiewicz, Past Chair	Jeenu Philip
Tate Trujillo, Vice-Chair	Irene Villatoro
Amisha Arya	John Kirtley, ACPE Board Liaison
Nichole Foster	Nishanimy Kasbekar, ASHP Board Liaison
Melissa Heigham	Lisa Lifshin, Non-Voting Member
Matthew Kelm	



BY THE NUMBERS	ASHP/ACPE Accredited Pharmacy Technician Programs	JANUARY 2023	JUNE 2023
		<b>Number of ASHP/ACPE Accredited Programs</b>	<b>254</b>
	New Applications	12	14
	Voluntary Withdrawals	5	14
	Reaccreditation Reviews	19	10
	Midterm Progress and Special Case Reviews	17	17

### *Congratulations to the following programs that were granted initial accreditation or reaccreditation in June 2023:*

#### Initial Accreditation

Baptist Health South Florida, Miami Lakes, Florida  
 Carle Health Pharmacy Technician University, Urbana, Illinois  
 College of Southern Maryland, La Plata, Maryland  
 Gateway Pharmacy, Bismarck, North Dakota  
 ProMedica Health System, Toledo, Ohio  
 Vanderbilt University Medical Center, Nashville, Tennessee  
 Montgomery County Public Schools (Virginia),  
 Christianburg, Virginia  
 Pulaski County High School Career and Technical Education,  
 Dublin Virginia  
 J.T. Pharmacy Technical Training Program, Richmond, Virginia  
 UVA Health Department of Pharmacy Services,  
 Charlottesville, Virginia  
 Bremo Pharmacy, Richmond, Virginia  
 Frederick County Public Schools Pharmacy Technician Academy,  
 Winchester, Virginia  
 Wytheville Community College, Wytheville, Virginia

#### Reaccreditation

Malcolm X College, Chicago, Illinois  
 Walgreen Co., Deerfield, Illinois  
 Delta College, Covington, Louisiana  
 MedCert,s Livonia, Michigan  
 Guilford Technical Community College High Point Campus,  
 High Point, North Carolina  
 Rite Aid Pharmacy, Camp Hill, Pennsylvania  
 Chattanooga State Technical Community College,  
 Chattanooga, Tennessee  
 Piedmont Virginia Community College, Charlottesville, Virginia  
 Yakima Valley College, Yakima, Washington ■

# International Services Program

## Programmatic Update

ACPE’s International Services Program (ISP) continues to grow and now has programs with International-Accreditation status in nine countries (Egypt, India, Indonesia, Jordan, Lebanon,

Mauritius, North Cyprus, Saudi Arabia, and United Arab Emirates). Nineteen schools of pharmacy have programs that are in the application process, including two from Oman and Libya. Following the actions of the ACPE Board of Directors at their June 2023 meeting, a total of 39 pharmacy degree programs have been awarded International-Accreditation or Provisional International-Accreditation, and three have been awarded International-Preaccreditation status. The Board authorized two initial evaluation visits — the first from Iraq and Pakistan. For additional details, please refer to the Directory on the ACPE website at [www.acpe-accredit.org/international-programs-by-status](http://www.acpe-accredit.org/international-programs-by-status). ■

International Services Program		
BY THE NUMBERS	International-Accreditation	23 degree programs
	International-Accreditation (* online evaluation)	15 degree programs
	Provisional International-Accreditation (* online evaluation)	1 degree program
	International-Preaccreditation	3 degree programs
	Voluntary Discontinuation of Certification Status – Discontinuation of Program	1 degree program
	Initial Evaluation Visit Authorized	2 degree programs

## Redesignation of Status

As of September 1, 2023, the Board made changes to the designation of status to eliminate the “Provisional (Category 1)” and “Provisional (Category 2)” designations. The changes are intended to disclose the evaluation process when an initial evaluation visit has to be conducted online due to travel restrictions to a country or region. Conducting online evaluations under such circumstances has created the opportunity for ACPE to provide International-Accreditation services in several new countries. The redesignations of status are as follows:

- Provisional International-Accreditation (Category 1) is now Provisional International-Accreditation
- Provisional International-Accreditation (Category 2) is now International-Accreditation (\*online evaluation)
- Provisional International-Accreditation (Category 1 and 2) is now Provisional International-Accreditation (\*online evaluation)

Programs with the “(\*online evaluation)” qualifier can request ACPE to conduct an on-site verification visit when travel is again possible in accordance with ACPE’s Travel Policy so that the Board can consider removal of the qualifier. ■



## International Services Program

### International Commission (IC) Meeting

On May 16 – 18, 2023, the members of the ACPE International Commission met at the ACPE office in Chicago, Illinois, to discuss the activities and operations of ISP and made several recommendations to the ACPE Board of Directors. They welcomed Abdullah Alhammad (Saudi Arabia) to his first official Commission meeting, and Sharon Youmans, the new Board of Directors Liaison. Sherief Khalifa (UAE) assumed his role as Chair and Donald E. Letendre (USA) assumed his role as Vice-Chair/Chair Elect. The Commission nominated two new Commissioners to succeed Abeer Alghananeem and Jannet Carmichael, who will complete six years on the Commission on January 31, 2024. The new Commissioners will be Joseph T. DiPiro (USA) and Paraidathathu Thomas (Malaysia). ■



International Commission

### New Acknowledgement of International-Accreditation Status

ISP is excited to introduce a new plaque that will be presented to programs that have been awarded International-Accreditation Status.

On April 13, 2023, ISP welcomed representatives of Mutah University, Jordan, to the ACPE office, marking the first program to receive this plaque. Professor Arafat Awajan, President of Mutah University, and Professor Amin A. Aqel, Dean of the Faculty of Pharmacy, were presented with the plaque by Jan Engle, ACPE Executive Director, and Mike Rouse, Director, International Services.

During the May 2023 International Commission Meeting, plaques were presented to Commissioners who represented their programs:

- The plaque for Gulf Medical University (UAE), College of Pharmacy, was accepted by Professor Sherief Khalifa, Vice Chancellor for Quality and Institutional Effectiveness, and Dean of the College of Pharmacy.
- The plaque for King Saud University (Saudi Arabia), College of Pharmacy, was accepted by Abdullah M. Alhammad, Associate Professor and Manager of Clinical Pharmacy Services. ■



Professor Arafat Awajan, Professor Amin A. Aqel, Jan Engle, and Mike Rouse

### Recent Presentations

- **February 2023:** Mike Rouse gave an online presentation titled *International Accreditation and ACPE's International Services* at the Philippine Association of Colleges of Pharmacy (PACOP) Summit on Internationalization.
- **May 2023:** Mike Rouse gave an online presentation titled *Next Generation Pharmacy Education, Towards Professional Practice* at the 11th International Scientific Conference of the Faculty of Pharmacy, Cairo University, Egypt.
- **June 2023:** Mike Rouse gave an online presentation titled *Curriculum Standards in Pharmacy Education: Regional & Global Trends* at the US-Thai Pharmacy Consortium 2023 Meeting.
- **July 2023:** Jan Engle was invited to provide an in-person keynote address that focused on accreditation and the assurance of quality in pharmacy education at the Asian Conference on Clinical Pharmacy in Hai Phong, Vietnam.
- **September 2023:** Mike Rouse gave a presentation titled *It's About Time ... Or Is It* at the Educators' Day, FIP World Congress, Brisbane, Australia ■

## International Services Program

### Current Activities and Future Meetings

ISP would like to express its gratitude for the volunteers and International Commissioners who served as members of the evaluation teams.

#### Revision of Quality Criteria

The process for the revision of ISP's Quality Criteria is continuing. Following a survey conducted early in 2023 to invite comments, suggestions, and edits by ISP stakeholders, members of the International Services Program Advisory Group (ISPAG) met online twice in April to review the feedback. The ISP Quality Criteria Revision Team then met to summarize the comments and feedback and submitted reports that were discussed at the May International Commission (IC) and June Board meetings. Currently, ISP is compiling data to develop a comprehensive map of selected accreditation standards, which will be used to inform the revision and to draft the next iteration of the Draft Quality Criteria.

#### Next International Commission Meetings

- November 14 – 16, 2023, in Chicago, Illinois, USA
- May 14 – 16, 2023, in Chicago, Illinois, USA (proposed)

#### ISP Informational Webinar

On May 22, 2023, ISP hosted an informational webinar to inform stakeholders of the purpose, activities, and initiatives of ACPE and its International Services Program. Thirty registrants from eight countries participated. ISP plans to host another webinar in May 2024. Information about this webinar will be available in the next newsletter. ■

### Fall 2023 International-Accreditation Evaluation Cycle

ISP conducted the following Fall 2023 evaluation visits:

#### Comprehensive Evaluation for International-Accreditation:

- Mustansiriyah University, College of Pharmacy, Baghdad, Iraq: October 2 – 5, 2023 (initial evaluation; conducted online)
- Near East University, Faculty of Pharmacy, Nicosia, North Cyprus: October 10 – 12, 2023 (continued status; conducted on-site)

#### Focused and Verification Evaluations for Continuing International-Accreditation/Preaccreditation:

- Middle East University, Faculty of Pharmacy, Amman, Jordan: September 11 – 13, 2023 (conducted on-site)
- University of Sharjah, College of Pharmacy, Sharjah, United Arab Emirates: September 18 – 19, 2023 (conducted on-site)
- Ras Al Khaimah Medical & Health Sciences University, College of Pharmacy, Ras Al Khaimah, United Arab Emirates: September 20 – 22, 2023 (conducted on-site)
- Dubai Pharmacy College for Girls, Dubai, United Arab Emirates: October 2 – 4, 2023 (conducted on-site)
- Al-Ahliyya Amman University, Faculty of Pharmacy, Amman, Jordan: October 2 – 4, 2023 (conducted on-site) ■



Evaluation Team visiting a practice site for Middle East University, Faculty of Pharmacy, Amman, Jordan



Evaluation Team visiting a teaching laboratory at the College of Pharmacy, Ras Al Khaimah Medical & Health Sciences University, Ras Al Khaimah, UAE