



ACPE Seeks Advice from Faculty Groups

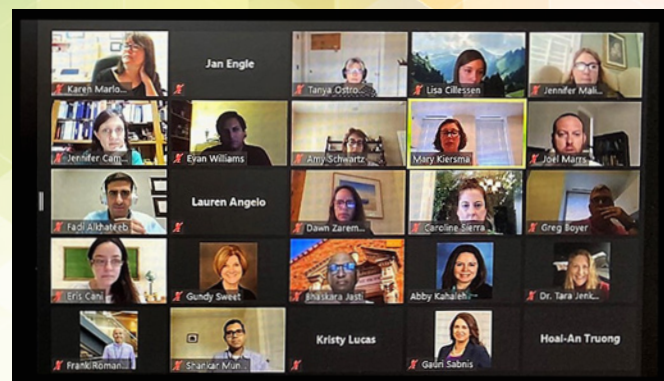
ACPE taskforce groups for curriculum, assessment, and experiential education

As part of the periodic review process, ACPE assembled three groups of individuals to participate in a review of the Standards 2016 Self-Assessment Instrument (Rubric), uploads included in the Rubric, and suggested questions (Blue Book) that ACPE currently utilizes for the evaluation visits.

To provide the academy the opportunity to participate, ACPE engaged the AACP Curriculum Special Interest Group, Assessment Special Interest Group, and the Experiential Education Section to select individuals who represented these pharmacy areas from all program types. Individuals asked to participate included representatives of public, private, traditional, accelerated, and distance programs from across the country.

Each group met virtually over a two-day period with representatives from ACPE. Groups discussed the Rubric standards documentation and suggested questions concentrated around their AACP designated group (i.e., assessment, curriculum, experiential education). At the conclusion of the meeting, individuals were asked to participate in smaller groups to integrate the comments and suggestions made during meeting discussions. A final meeting with each group to integrate and discuss the work completed by the smaller groups will be held in December 2020.

The information provided by the taskforce groups will be presented at the ACPE Board of Directors Meeting in January 2021 for endorsement. Suggested questions will be incorporated and included starting with the spring 2021 visit cycle. Changes made in the Rubric will be incorporated in the ACPE documents and AAMS for use during the spring 2022 visit cycle and beyond. ■





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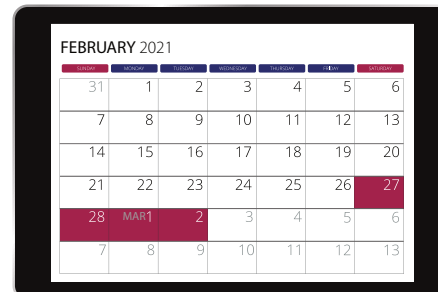
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Mark your calendars: New Deans Workshop

ACPE plans to offer its annual New Deans Workshop at the Interim Meeting of the American Association of Colleges of Pharmacy on **February 27–March 2, 2021**, be it an in-person or a virtual meeting. All new CEOs and Interim Deans named since the 2020 AACCP Interim Meeting will be invited to attend this informative and networking workshop. If you are a first-time dean or a long-experienced dean new to your current position, watch for an invitation from ACPE in early 2021. Prior attendees shared that they find the workshop very helpful as they settle into their new leadership roles. ■



Health Professions Accreditors Collaborative

ACPE continues to be an active participant in the Health Professions Accreditors Collaborative (HPAC). Former ACPE Executive Director **Peter H. Vlases** serves as the convener of the group, and ACPE Associate Executive Director and Director of Professional Degree Program Accreditation Greg Boyer serves on the three-member HPAC planning team. During the pandemic the planning team has held three virtual calls to stay abreast of developments in interprofessional education (IPE), one of the signature areas of focus for HPAC. An important current activity of the group is collecting the specific references to IPE in the member's accreditation standards from all 20+ members of HPAC. This information will be compiled and made available to all members in hopes of stimulating awareness and cooperation across discipline boundaries. For more information on HPAC, please see the group's website <https://bit.ly/35sJhwU>. ■



From the Executive Director's Desk ...

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP



Summer and fall have been a time of transitions and change for ACPE. Throughout the pandemic, ACPE has been busy working to adapt to a new normal and move our organization forward. We continue to work with our various constituencies to address the myriad of issues raised by the presence of a global

pandemic. Along with the rest of the world, ACPE has transitioned into doing much of its business using Zoom or other web tools. Domestic site visits are being completed online this semester, with verification on-site visits for US programs planned as soon as it is safe to travel. As of the publication of this update, our office is open and staff are on-site subject to COVID-19 levels as well as state and city guidance.

ACPE has developed a **Guide and Policies for Virtual Site Visits** for US degree programs that can be found on our website at <https://bit.ly/35ABH3n>. The ACPE Board of Directors has approved a 30 percent reduction in the fall 2020 site visit fee for

US programs, keeping in mind that all virtual site visits must be followed up by an on-site abbreviated verification visit as required by the U.S. Department of Education (USDE). The reduced fee includes the cost of the verification visit. More information about the verification visit can be found in the aforementioned guide. With regard to ACPE accredited continuing

education providers, ACPE made the decision to keep CPE annual fees the same and not impose an increase. We are not assessing penalty fees for PWT changes or CPE Monitor overrides at this time.

As we continue to work with our various constituencies, we know that the uncertainties caused by the pandemic have raised many challenges in planning for spring and beyond. ACPE plans to offer flexibilities wherever possible within the boundaries of the standards and the restrictions that we face given our recognition by the USDE. Unfortunately, to date, USDE is only guaranteeing flexibilities related to the COVID-19 emergency through the end

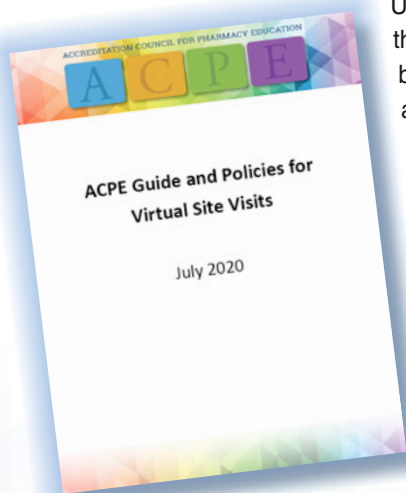
ACPE plans to offer flexibilities wherever possible within the boundaries of the standards and the restrictions that we face given our recognition by the USDE.

of December 2020 or until the end of the federally-declared emergency related to COVID-19—whichever occurs later.

ACPE recently received letters from many deans as well as survey results and a letter from the AACP Council of Deans requesting that ACPE suspend completion of the PCOA requirement for the 2020-2021 academic year. The ACPE Board of Directors meet in late September to discuss this request. In consideration of

the many challenges brought on by the current pandemic to pharmacy students, faculty, and administrators, the ACPE board voted to make the administration of the PCOA examination optional to all accredited programs for the 2020–2021 academic year. Schools will not be required to administer the PCOA exam this academic year unless they choose to do so.

Recently, ACPE filled several open staff positions that had been put on hold until we could get back into the office. **Dr. Kimberly Catledge** and **Ms. Sarah Blazek** joined ACPE in September (see page 15). Both are working in the Continuing Pharmacy Education Division under the direction of **Dr. Dimitra Travlos**, assistant executive director and director of CPE Provider Accreditation. Earlier this year, **Henretta Means-Nelson** joined ACPE as our director of accounting and human resources.



Henretta
Means-Nelson



Dr. Greg Boyer

Additional information about our new CPE staff can be found elsewhere in this newsletter. We also had a staff promotion. **Dr. Greg Boyer** has been promoted to associate executive director in addition to his responsibilities overseeing the college and school accreditation program.

[continued on page 4](#)

From the Executive Director's Desk, *continued from page 3*



Throughout the pandemic ACPE staff have been participating in various accreditation staff development activities, learning best practices to continue our work during these challenging times. For example, staff recently attended the Association of Specialized and Professional Accreditors fall e-conference. Topics covered include information about accreditor governance and operations, student/program perspectives on responses to the pandemic, risk reduction and management, and a session provided by the USDE that discussed changes to recognition criteria for accreditors. We also participated in a variety of webinars to stay abreast of all of the changes in the field of accreditation.

ACPE continues to work closely with the American Society of Health-System Pharmacists to jointly accredit pharmacy technician programs. Our goal is to promote, assure, and advance the quality of pharmacy technician education and training programs in the United States. Both the ASHP and ACPE boards of directors approve accreditation standards. The new pharmacy technician accreditation standards were effective on January 1, 2019, and they continue to guide our accreditation activities. Currently, there are more than 250 programs in the accreditation process including accredited programs and programs in candidate status.

Despite the pandemic, I have begun the strategic planning process. We reached out to our various constituencies via a survey to get their thoughts about ACPE and the future. Thank you to all who responded. We are currently reviewing the responses, getting ready to launch strategic planning.

I continue to work on my goal to increase communication and transparency both within and outside of ACPE. Since the pandemic started we have reached out to our constituents and provided communication in the following forms:

- Four conference calls with Deans and AACP
 - Seven Dear Dean guidance letters
 - Public response to experiential administrators' suggestions for flexibility
 - Convened three taskforces of faculty held in August on curriculum, assessment, experiential education, with more than 50 people participating and providing advice
 - CPE Administrator Workshop completed with over 60 participants
 - International Services Program informational webinar completed with 40 participants
 - Self-study workshop completed with approximately 50 participants
 - Article about ACPE and COVID-19 activities published in AJPE in June <https://bit.ly/3kyO4DE>
 - Participation in weekly Joint Commission of Pharmacy Practitioners calls and National Association of State Boards of Pharmacy state board calls
 - Co-signatory on many profession-wide letters
- ← At the request of the Korean Accreditation Council for Pharmacy Education, I provided a virtual presentation during their The Problems Facing Pharmacist Education and the Direction to Move Forward Symposium titled "Assessing Quality in Pharmacy Education Amid a Pandemic in the USA."

2020년 (재)한국약학교육평가원 온라인 심포지엄

코로나-19 시대, 약학교육이 당면한 문제와 나아가야 할 방향

• 일시: 2020년 8월 14일(목) 13:30-17:00
 • 온라인 심포지엄: 사전 등록자에게 당일 WebEx 링크 제공
 • 주제: (재)한국약학교육평가원

전 세계적으로 코로나 19 감염으로 인해 학제교육, 사범에 참여를 거쳐, 약학교육, 특히 약학 실용교육도 변화가 필요한 시점입니다. 이에 한국약학교육평가원은 COVID-19 이후 약학 교육의 질 향상과 약학교육의 질 향상을 위하여 온라인 교육 콘텐츠와 개선 방향을 모색하고 현안 이슈를 도출하고자 온라인 심포지엄을 준비하였습니다. 많은 분들의 참여와 협력을 부탁드립니다. 한국약학교육평가원 박 영 민

프로그램 내용

시간	주제	발표자	발표처
13:30-13:40	개회사	박 영 민 회장 (한국약학교육평가원)	
Session 1: 코로나 시대, UNTACT 약학교육 질 향상 전략			
Moderator: 장 준 권 교수			
13:40-14:00	비대면 및 원격 교육의 질 향상 방안	설 세 훈 대학기술지원과 (고려대 교육공학연구소)	
14:00-14:20	코로나 시대 의학 임상실용교육의 대응전략	한 복 실 이사장 (한국지리학회, 의학현상(대학원))	
14:20-14:50	Assessing Quality in Pharmacy Education Amid a Pandemic in USA	Janet P. Engle (Accreditation Council for Pharmacy Education(ACPE)'s Executive Director)	
14:50-15:00	Break		
Session 2: 코로나 시대 대응을 위한 약학 실용교육의 현황과 질 개선 방향			
Moderator: 오 정 미 교수			
15:00-15:15	코로나 시대, 약학 실용교육의 현황과 질 개선 방향	노 단 수 교수 (신성대학교 약학대학)	
15:15-15:30	코로나 시대, 의료기관 실무실용의 현황과 질 개선 방향	김 현 하 교수 (세종대학교 약학대학)	
15:30-15:45	코로나 시대, 지역약국 실무실용의 현황과 질 개선 방향	황 영 태 교수 (신성대학교 약학대학)	
15:45-16:00	코로나 시대, 제약산업 실무실용의 현황과 질 개선 방향	이 광 형 교수 (신성대학교 약학대학)	
16:00-16:15	코로나 시대, 약무형 실무실용의 현황과 질 개선 방향	한 준 아 교수 (신성대학교 약학대학)	
16:15-16:50	포토 및 질의응답		
16:50-17:00	종영 / 마무리	박 영 민 회장 (한국약학교육평가원)	

사전등록 안내

- 사전등록 기간: ~ 2020년 8월 16일(일)까지
- 참가비: 무료
- 사전등록 방법: 이메일 내 또는 약행원 홈페이지(<https://kacpe.or.kr>) 공지사항 중 '약학교육 심포지엄 사전등록' 신청

한국약학교육평가원

Wall of Honor

Several of our board members, commissioners, and former staff have received honors or awards since our last newsletter.

John Kirtley, ACPE vice president, was awarded the National Association of Boards of Pharmacy's 2020 Lester E. Hosto Distinguished Service Award. This award is one of the highest awards from NABP and is presented to individuals whose contributions to the protection of public health greatly furthered the goals and objectives of NABP.

Marie Chisholm-Burns, ACPE board member, is the 2020 recipient of the American College of Clinical Pharmacy Russell Miller Award. This is ACCP's highest and most prestigious scholarly award bestowed on an ACCP member. She was also named a University of Tennessee Health Science Center Distinguished Professor.

Ginger Scott, CPE Commission, received the William L. Blockstein Award of Merit during the American Association of Colleges of Pharmacy CPD Section Business Meeting. The William L. Blockstein Award of Merit is for outstanding and/or sustained achievement and quality performance in the field of continuing pharmacy education. The award recognizes continuing pharmacy education to aid in the development of good pharmacy practice and improvement of patient care.

Yousif Asiri, International Commission, was appointed president of Taif University in Saudi Arabia and also was named the Top Influence Pioneer Pharmacy Leaders in Saudi Arabia.

Magaly Rodriguez de Bittner, International Commission, was re-elected to the APhA Board of Trustees.

Don Letendre, International Commission, was inducted into the University of Kentucky College of Pharmacy Hall of Distinguished Alumni with a Lifetime Achievement Award.

Peter Vlases, ACPE executive director emeritus, received the 2020 Pioneer Award from National Center for Interprofessional Practice and Education during the virtual Nexus Summit 2020. ■

As always, ACPE is interested in hearing from our constituencies. Please do not hesitate to reach out if we can be of assistance or you have comments you would like to share with me or the staff.

Congratulations to all!



John Kirtley



Marie Chisholm-Burns



Ginger Scott



Yousif Asiri



Magaly Rodriguez de Bittner



Don Letendre



Peter Vlases

PharmD Program Accreditation

Update on Non-Traditional Post-Baccalaureate PharmDs

When the six-year Doctor of Pharmacy became the only entry-level degree towards licensure, Standards 2000 established the non-traditional PharmD pathway for US-trained, five-year baccalaureate-degreed pharmacists to earn the PharmD degree. A number of ACPE-accredited programs offered this alternative pathway for its graduates and others to earn the PharmD degree. A few of the alternative pathway programs remain. To avoid confusion as to who can be enrolled in the remaining non-traditional post-baccalaureate PharmD pathway programs, in 2014 the ACPE Board amended its Policy and Procedures Manual to include a statement regarding enrollment in any non-traditional PharmD pathway as being limited to either pharmacists awarded a baccalaureate degree from a five-year pharmacy program accredited by ACPE or the Canadian Council for Accreditation of Pharmacy Programs (CCAPP) and holding a valid license to practice pharmacy in the United States or Canada, or pharmacists awarded a pharmacy degree from a non-US or non-Canadian program and holding a valid license to practice pharmacy in a US jurisdiction.

The key point here is that only pharmacists already licensed to practice in the US (or licensed in Canada *and* having been graduated from a CCAPP-accredited program) are eligible for enrollment in any non-traditional post-baccalaureate PharmD program.

Programs offering the alternative pathway are reminded that ACPE follows a one-accreditation policy, meaning ACPE's accreditation is of the entire program and spans all pathways towards the PharmD degree—the traditional four-year academic-calendar model, the accelerated three-year calendar-year model, or the non-traditional post-baccalaureate PharmD pathway model. As such, a program offering multiple pathways is to address each pathway in its self-study, and on-site evaluations teams will evaluate each pathway during an on-site evaluation. Both the self-study and the evaluator training workshops have been updated to ensure a better understanding of how the non-traditional PharmD pathway should be reviewed in the self-study and during a comprehensive on-site evaluation. ■



"... virtual on-site evaluations are just as rigorous, thorough, and physically draining as the live face-to-face onsite evaluations."

Fall 2020 On-Site Evaluations: A Virtual Experience

The COVID-19 pandemic required ACPE to convert its entire fall 2020 on-site evaluation schedule to a virtual platform. Once that decision was made, policy was written (<https://bit.ly/35ABH3n>), multiple Zoom accounts were purchased, the 25 program deans with visits scheduled between August 15 and November 20 were informed, and all ACPE-trained evaluators scheduled for on-site evaluations were notified. To date, four visits have been successfully completed, each adding to ACPE's know-how in this virtual world. ACPE's Director of Professional Degree Program Accreditation Group Greg Boyer noted the virtual on-site evaluations are just as rigorous, thorough, and physically draining as the live face-to-face onsite evaluations, but without the airports and travel hassles. The big negative he finds in conducting all fall 2020 visits virtually is that there are no enjoyable end-of-day meals in nice restaurants with the site team members. ■

Continuing Pharmacy Education Program

CE Providers Respond to Global Pandemic

Since the onset of the COVID-19 public health emergency, continuing education providers have been planning and delivering CE activities to meet the needs of healthcare professionals in an environment of rapidly evolving information and research. As of September 15, 892 unique CE activities containing COVID-19 and/or coronavirus in the title have been offered by 160 accredited providers to pharmacists and pharmacy technicians. Of available activities, 424 are live events, which allow for direct interaction between speakers and learners, and 569 are home study activities such as print materials or web-based on-demand content. Ninety-four percent of activities are designated as knowledge-based CE with the remaining six percent designated as application-based where the learner has an opportunity to apply information during the activity. Additionally, available COVID-related CE has been offered by all provider types (Figure 1) and is representative of all topic designators with drug therapy and general pharmacy being the most frequently assigned topics (Figure 2).

Based on the keywords “coronavirus” and “COVID-19” as selected by providers when submitting activities to ACPE, more than 150,000 pharmacists and 85,000 pharmacy technicians have received CPE credit (Table 1). While these numbers may not represent unique learners, the efforts of the CE provider community in reaching pharmacy professionals with timely evidence-based education is noteworthy. ACPE will continue its focus of supporting CE providers in responding to the pandemic.

A list of coronavirus-related content available for pharmacists and pharmacy technicians can be found at: <https://bit.ly/3dULaXe> ■

FIGURE 1: Types of Providers offering COVID-related CE activities

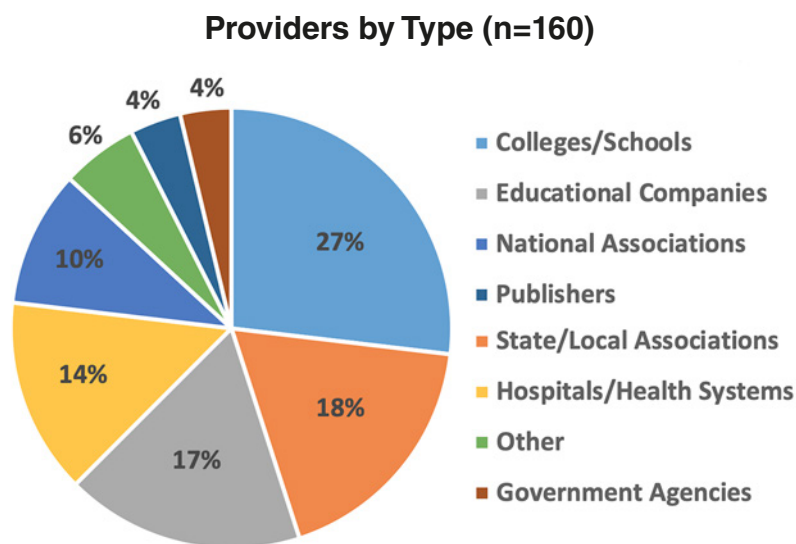


FIGURE 2: COVID-related CE activities by Topic Designator

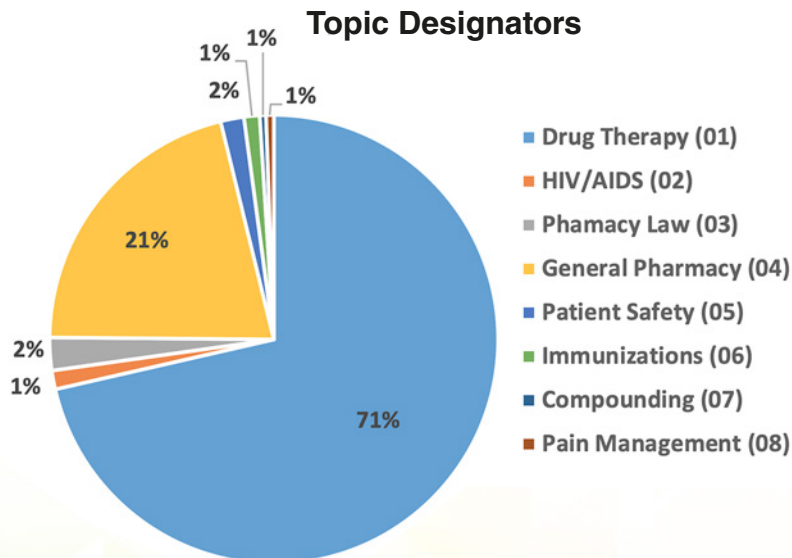


TABLE 1: Keyword Summary (through 9/15/20)

	Coronavirus	COVID-19
Pharmacists	42,741	114,227
Technicians	22,059	63,786

Continuing Pharmacy Education Program

ACPE Hosts U.S. Health Professions CE Accreditors Meeting

On August 20, ACPE hosted the U.S. Health Professions CE Accreditors Meeting virtually due to the ongoing pandemic. The U.S. Health Professions Continuing Education Accreditors listed below are dedicated to the evolution and improvement of their respective continuing education accreditation systems, as well as to the evolution and improvement of the continuing education accreditation enterprise overall, all for the benefit of the learners and public served.

To facilitate evolution and improvement, accreditors engage in continuous professional development as is required of the learners served by the accredited education produced within our respective systems. Continuous professional development includes active and ongoing collaborations undertaken in a supportive and transparent environment that provides peer support, networking, mentoring and the opportunity to engage around common issues, challenges, and developments in the field of accreditation.

During this meeting, discussion covered the challenges and opportunities faced during the COVID-19 pandemic, policy related to health equity, update related to ACCME's Proposed Standards for Integrity and Independence in Accredited CE, and accreditation systems' similarities and differences. The next meeting will be held spring 2021.



2020 U.S. Health Professions CE Accreditors Meeting Attendees

- Accreditation Council for Continuing Medical Education
- Accreditation Council of Pharmacy Education
- American Academy of Family Physicians
- American Academy of Physician Assistants
- American Association of Nurse Practitioners
- American Dental Association
- American Medical Association
- American Nurses Credentialing Center
- American Occupational Therapy Association
- American Osteopathic Association
- American Psychological Association
- American Speech-Language-Hearing Association
- Association of Regulatory Boards of Optometry & Council on Optometric Practitioner Education
- Association of Social Work Boards
- Board of Certification of Athletic Trainers
- Commission on Accreditation for Prehospital Continuing Education
- Commission on Dietetic Registration

Continuing Pharmacy Education Program

Celebrating 10 Years of Joint Accreditation

This year, Joint Accreditation for Interprofessional Continuing Education™ will celebrate its 10th anniversary! Cofounded by the Accreditation Council for Continuing Medical Education, ACPE, and the American Nurses Credentialing Center, Joint Accreditation for Interprofessional Continuing Education™ established the standards for interprofessional continuing education planned by the healthcare team for the healthcare team. The first two organizations were reviewed and granted Joint Accreditation in 2010.

Now, the IPCE community has grown to include:

- Nine professions (see table at right)
- 100+ accredited organizations
- 30,000 educational activities with 15 million interactions with healthcare professionals each year
- Leadership Summit reports and events
- Additional information can be found at www.jointaccreditation.org. ■



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

A COLLABORATION OF:

Accreditation Council for Continuing Medical Education

Accreditation Council for Pharmacy Education

American Nurses Credentialing Center

American Academy of PAs

American Dental Association's Continuing Education
Recognition Program

American Psychological Association

Association of Regulatory Boards of Optometry's Council
on Optometric Practitioner Education

Association of Social Work Boards

Commission on Dietetic Registration

North Carolina Medical Board Recognizes Joint Accreditation and IPCE Credit

ACPE is pleased to share that the North Carolina Medical Board has recognized interprofessional continuing education (IPCE) credit, awarded by jointly accredited providers, as an approved category of continuing medical education for their licensed physicians. Joint accreditation and IPCE credit have also been recognized by the Federation of State Medical Boards of the U.S. and the Georgia State

Board of Pharmacy. Research shows that IPCE makes a substantial difference to healthcare teams and the patients they serve, and we are proud of the growing recognition of joint accreditation since its inception in 2010. ■



IPCE CREDIT™

... we are proud
of the growing
recognition of
joint accreditation
since its inception
in 2010.

Continuing Education Provider Accreditation

This collaboration with colleagues at CDR was developed in response to requests and because of the commitment to team-based education.

Commission on Dietetic Registration Joins Joint Accreditation

ACPE is delighted to announce a new opportunity: jointly accredited providers now have the option of offering accredited continuing education activities and profession-specific credit for registered dietitians and dietetic technicians registered.

Cofounding organizations have collaborated with the Commission on Dietetic Registration (CDR) to expand Joint Accreditation, enabling the ability to award single profession or interprofessional continuing education credit to registered dietitians and dietetic technicians registered, without needing to attain separate program or activity accreditation through CDR.

At leadership summits and other educational events, Joint Accreditation organizations have discussed the importance of expanding the Joint Accreditation team to include more health professions. This collaboration with colleagues at CDR was developed in response to requests and because of the commitment to team-based education. ACPE's goal is to increase the benefits members already receive from the unified accreditation process and to support efforts to deliver high-quality, effective IPCE that improves team collaboration and patient care. Feedback and questions are welcome at info@jointaccreditation.org. ■

Upcoming Educational Opportunities

Let's Touch Base: CPE Monitor™ Webinar

CPE Monitor™, a collaboration service of ACPE and National Association of Boards of Pharmacy, is the repository of CPE for pharmacists and pharmacy technicians. ACPE will be conducting a webinar to discuss the success of CPE Monitor™, discuss the top issues/questions received, ask for feedback on the use of the service, and to discuss next steps. This webinar will take place on October 28th.



ACPE CPE Provider Conference

Last year's comeback was such a success, the CPE Conference will continue in 2020. ACPE continuing education staff are planning **ACPE CPE 2020 Virtual Conference: Commitment to Excellence** taking place virtually November 12–13!

The 2020 conference will focus on ACPE's New Commendation Pathway for ACPE-Accredited CPE Providers. In addition, attendees will have an opportunity to be informed of ACPE updates as well as discuss and share approaches to advance CE and CPD through engagement with peer providers. Opportunities are being planned to share best practices, and discuss ideas and strategies to enhance CE programs. For more information, contact ceinfo@acpe-accredit.org. ■

International Services Program

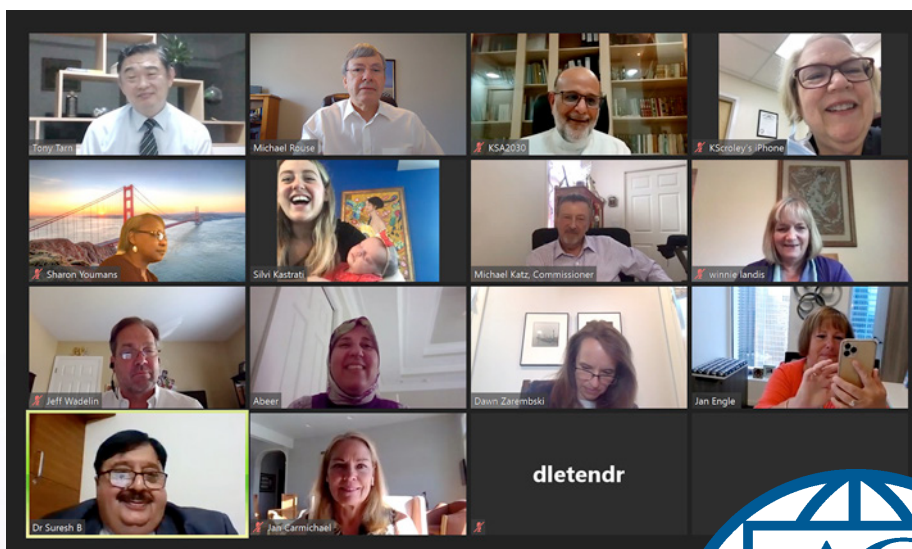
80th FIP World Congress of Pharmacy and Pharmaceutical Sciences

Staff of ACPE's International Services Program (ISP) were planning to attend the 80th FIP World Congress of Pharmacy and Pharmaceutical Sciences in Seville, Spain. Due to the significant challenges presented by COVID-19 globally, the congress was held as a virtual event on September 4–25. The topic of the congress was *Living and Learning through the COVID-19 Pandemic—Global Reflections*. ACPE was represented by Executive Director **Janet P. Engle** and Director of International Services Program **Mike Rouse**. Dr. Engle attended the Council Meeting and Academic Section Business Meeting on behalf of ACPE. ■



ACPE International Commission

On June 23–24, the members of the ACPE International Commission met virtually to discuss the activities and operations of ISP. As a result, members made several recommendations to the ACPE Board of Directors. Three ACPE board members participated in the meeting: **Winnie Landis** as board liaison, and **Sharon Youmans**, and **Kim Croley** for orientation to the International Services Program. ■



The virtual IC meeting:

Top row, l to r: Yen Huei (Tony) Tam, China; Mike Rouse, ACPE staff; Yousif A. Asiri, Saudi Arabia; Kimberly S. Croley, ACPE board member

2nd row: Sharon L. Youmans, ACPE board member; Silvi Kastrati and her daughter Sophie Tereza Kalaj, ACPE staff; Michael Katz, USA; Winnie Landis, ACPE board liaison to IC

3rd row: Jeff Wadelin, former ACPE staff member; Abeer Alghananeem, Chair, USA; Dawn Zarembski, ACPE staff; Janet P. Engle, ACPE staff

4th row: Suresh Bhojraj, India; Jannet M. Carmichael, vice-chair/chair elect, USA; and Donald E. Letendre, USA.



International Services Program

Actions and Recommendation of the ACPE Board

At its July 29–August 1 meeting, the ACPE Board of Directors made the following decisions:

Certification was granted to:

- The Bachelor of Pharmacy degree program of Lebanese International University School of Pharmacy in Beirut and Bekaa, Lebanese Republic.
- The Doctor of Pharmacy degree program of Batterjee Medical College Pharmacy Program in Jeddah, Kingdom of Saudi Arabia.

Pre-certification was granted to:

- The Bachelor of Pharmacy degree program of JSS Academy of Higher Education and Research Mauritius School of Pharmacy in Bonne Terre, Vacoas, Republic of Mauritius.

Continued certification was granted to the following programs after the initial two-year term:

- The Bachelor of Pharmacy degree program of Ajman University College of Pharmacy and Health Sciences in Ajman and Fujairah, United Arab Emirates.
- The Bachelor of Science in Pharmacy and Doctor of Pharmacy degree programs of Jordan University of Science and Technology, Faculty of Pharmacy in Irbid, Hashemite Kingdom of Jordan.
- The Bachelor of Pharmacy degree program of Applied Science Private University Faculty of Pharmacy in Amman, Hashemite Kingdom of Jordan.
- The Bachelor of Science in Pharmacy degree program of University of Petra Faculty of Pharmacy and Medical Sciences in Amman, Hashemite Kingdom of Jordan.



Hashemite Kingdom of **Jordan**



Lebanese Republic



Republic of **India**



Republic of **Indonesia**

International Services Program

Continued certification was granted to the following programs after their comprehensive six-year, on-site visit:

- The Doctor of Pharmacy degree program of King Faisal University College of Clinical Pharmacy in Al-Ahsa, Kingdom of Saudi Arabia.
- The Doctor of Pharmacy degree program of JSS Academy of Higher Education and Research College of Pharmacy in Mysuru and Ooty, Republic of India.

Certification was affirmed for the following programs:

- The Doctor of Pharmacy degree program of Gulf Medical University College of Pharmacy in Ajman, United Arab Emirates.
- The Pharmacy Education Program degree program of University of Surabaya Faculty of Pharmacy in Surabaya, Republic of Indonesia.
- The Master of Science in Pharmacy degree program of Near East University Faculty of Pharmacy in Nicosia, Northern Cyprus.
- The Bachelor of Pharmacy and Doctor of Pharmacy degree programs of The University of Jordan School of Pharmacy in Amman, Hashemite Kingdom of Jordan. ■



Republic of **Mauritius**



Northern Cyprus



Kingdom of **Saudi Arabia**



United Arab Emirates

International Services Program



Sherief I. Khalifa



Jenelle L. Sobotka

International Commission Appointments

Based on the recommendations of the International Commission, the ACPE board recently appointed Drs. Sherief Khalifa and Jenelle Sobotka as commissioners.

Sherief I. Khalifa, BSc. Pharmacy (Hons), PhD, is the vice chancellor for quality and global engagement and dean of the College of Pharmacy at the Gulf Medical University in Ajman, United Arab Emirates. He also is a professor of pharmacognosy at Suez Canal University in Ismailia, Egypt. He will serve an initial three-year term as a new member of the commission.

Jenelle L. Sobotka, PharmD, FAPhA, FNAP, is a professor and director of the Online Certificate and Masters Programs in Pharmacy Leadership at the University of Cincinnati James L. Winkle College of Pharmacy in Cincinnati, Ohio. She will serve an initial three-year term as a new member of the commission.

ACPE extends its appreciation to **Magaly Rodriguez de Bittner, PharmD, BCPS, FAPhA**, and **Suresh Bhojraj, PhD**, for their service on the International Commission. Both members served two, three-year terms with their final term with the commission concluding on January 31, 2021. ■

SMART Pharmacist Program

Several planned SMART Pharmacist events planned for 2020 have regrettably had to be postponed due to COVID-19. Despite this, the competencies and motivation developed by SMART Pharmacists through the program have served them well as pharmacists provided essential and expanded services to patients.

Arijana Meštrović and **Mike Rouse** provided several live webinars to support and encourage the pharmacists in the program, as well as a short video <https://bit.ly/34s4pEg>. The first comprehensive publication about the SMART Pharmacist Program was published in the *Pharmacy* journal as part of their special feature on continuing professional development <https://bit.ly/2TnuWMM>. ■

Welcome new ACPE Staff!

Kimberly Catledge, PharmD

Assistant Director, Accreditation

Dr. Catledge is the assistant director and will work with the Continuing Pharmacy Education Accreditation Program where she manages the organization and administration of evaluative processes in Continuing Pharmacy Education. Her professional experiences include providing patient care as a community practitioner and hospital pharmacy director as well as a clinical pharmacist where she served as preceptor for colleges of pharmacy and pharmacy technician programs. Dr. Catledge received her Doctor of Pharmacy degree from Midwestern University Chicago College of Pharmacy and post graduate training in health informatics from University of Illinois at Chicago.

Dr. Catledge completed an advanced pharmacy practice experience rotation at ACPE and joined the team as a consultant for the CPE program shortly after graduation. "It has been incredibly rewarding to be involved with accreditation and make the connection between the required clinical knowledge and actual clinical experience," she stated. Dr. Catledge enjoys a good Netflix binge or attending local sporting events in her free time.



Kimberly Catledge

Sarah Blazek

Accreditation Coordinator, Continuing Pharmacy Education Provider Accreditation

Sarah joined ACPE as an accreditation coordinator in September of 2020. Sarah will provide administrative support to the Continuing Pharmacy Education Provider Accreditation Program and the accreditation process to evaluate providers of continuing pharmacy education. Sarah has worked in healthcare since 2014. Most recently she was organizing educational events for Advanced Practice Providers. "I am excited to experience the work that ACPE does versus working with a provider of continuing education events," she said.

Outside of work, Sarah loves cheering on the Cubs, exploring Chicago, and getting walked by her dog Walter. ■



Sarah Blazek



ACPE Staff 2020



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